



2008 Annual Report

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Our Mission

... is to develop lifelong learners with marketable skills and knowledge by providing premier career-technical and academic experiences.

Our Valued Customers

...are students, both youth and adult learners, who seek to improve their future.

Vision

We will be successful when

1. Student performance is in the top 10% of all career-technical planning districts.
2. Organizational effectiveness is sufficient to score above 600 on the Baldrige Educational Criteria.
3. Community members and area businesses associate our name with quality education.
4. Stakeholder satisfaction is more than 4.5 on an annual survey.
5. Our district achieves state and national recognition through youth and professional activities and awards.
6. Our district is a nationally recognized leader in customer-focused, performance-driven educational programming.
7. Financial efficiency is achieved as adjusted for performance.
8. Student enrollment in our programs and services is optimizing our organizational capacity to serve their educational needs.

Butler Tech provides equal educational and employment opportunities without regard to race, color, creed, disability, age, religion, gender, ancestry, national origin, social or economic background, or place of residence within the boundaries of the District.

Driving Stakeholders

- Associate schools
- Business and industry
- Community members
- Higher education
- Labor
- Parents

Supporting Stakeholders

- Butler Education Association
- Faculty and staff
- Ohio Department of Education
- Partners

Product

Educational experiences

The Butler Tech Learning Experience

- Students are engaged in active learning
- Students are given extra help when needed
- Students are given regular ongoing feedback on performance against content standards
- Students are prepared to take external assessments (i.e., industry credentials, ACT, Ohio Graduation Test)
- Students are treated with respect
- Students find learning enjoyable and challenging
- Students are given confidence that they can succeed and believe effort will produce results
- Students have the necessary time to learn what is assessed
- Students know what is expected and what will be assessed
- Students recognize the importance of career and educational plans and career passports
- Students recognize the relevance of student organization membership and activities to their career and educational goals
- Students recognize the relevance of what they are learning to their career and educational goals
- Students take personal responsibility for learning
- Student achievement is recognized and rewarded
- Students have at least one staff or faculty member that takes a holistic interest in them
- Students have access to equipment and supplies necessary to prepare them for success as defined by the curriculum



Thomas Birdwell, President
Retired
Associate District: Monroe Local
Tenure: 8 years



John Snyder, Vice President
Retired
Associate District: Edgewood City
Tenure: 3 years



Bruce Gehring
Vocation: President and CEO
Associate District: Northwest Local
Tenure: 1 year



Glenda Holt
Vocation: Office Manager
Associate District: Ross Local
Tenure: 1 year



Brian McGuire
Vocation: Tooling and
Nc Group Leader
Associate District: Madison Local
Tenure: 1 year



Katie McNeil
Vocation: Executive Vice President
Associate District: Middletown City
Tenure: 9 years



Daniel Murray
Vocation: Engineer
Associate District: Fairfield City
Tenure: 1 year



Joan Powell
Vocation: Realtor
Associate District: Lakota Local
Tenure: 1 year



Lois Vollmer
Vocation: Daycare Provider
Associate District: Talawanda City
Tenure: 1 year



Sue Price
Vocation: Assistant Vice President
Associate District:
New Miami Local
Tenure: 12 years



Jim Wirtley
Vocation: Manager, Benefit
Operations
Associate District:
Edgewood City
Tenure: 1 year



an Achievement of Excellence organization

Dear Friend of Education,

I am pleased to present this outstanding annual report to our community of stakeholders. The organization continues to grow, improve, and perform at ever higher performance peaks. External assessments of the organization's quality and real student success show the positive impact Butler Tech has on its students.

The Butler Technology and Career Development Schools' Board of Education is comprised of representatives from 10 school districts. Each board member contributes a unique perspective to the board. Each member feels a deep commitment to the future of each student who seeks the knowledge to improve the future. They collectively provide important governance work to the organization on the community's behalf. We think the accomplishments outlined in this report show the breadth and quality of our offerings.

Thank you for your continued support. We look forward to serving your workforce education needs in the coming years. Feel free to share your thoughts about the district with any board member.

Respectfully,

Thomas Birdwell
Board President



This is **Tom Birdwell's** eighth year serving on the Butler Tech Board of Education and his third as President. Tom represents the Monroe Local School District, where he has served as a board member since the district was formed. A US Army veteran and graduate of the Naval School of Explosive Ordnance Disposal, he also holds a Bachelor's degree in Industrial Engineering and a Master's degree in Management. He has been awarded numerous domestic and international patents and he recently retired from his position as X-Ray Engineering Manager with GE Aircraft Engines, where he had been employed for 23 years.

Butler Technology and Career Development Schools
3603 Hamilton-Middletown Road • Hamilton, Ohio 45011
(p) 513.868.1911 (f) 513.868.9348

www.butlertech.org

Serving Edgewood • Fairfield • Lakota • Madison • Middletown • Monroe • New Miami • Northwest • Ross • Talawanda



an **Achievement of Excellence** organization

Greetings,

2008 was an eventful year for Butler Tech. Our performance, size, and cost efficiency continued to improve. These milestones continue to translate into success for more students and the community. I am proud to be a part of the faculty-staff team that continues to produce incredible results for our customers...our students.

Butler Tech is fortunate to serve a growing, progressive community. We appreciate the community's continuing support of education for youth and adults. We value our relationship with our associate schools. We also value the cooperative and solution-seeking nature of all community leaders. It makes our work more enjoyable and productive.

As good as this past year was, we are restless to move forward as we focus on the future. We know our competition is aggressive and we know there are educational needs still unmet. We look forward to the challenge of continued growth, improved quality, and a relentless pursuit of financially efficient student performance.

I do hope you will read through this report. It captures the highlights of the year's big successes. We are proud to add the most recent chapter to the rich history of a district that provides "Education Beyond Expectation."

Respectfully,

Robert D. Sommers, Ph.D.
Chief Executive Officer



Robert Sommers has been CEO of Butler Tech for seven years. His educational career has included six years of teaching, 16 years in state education

leadership, and four years as a local board member. Bob has earned degrees from Miami University and The Ohio State University. After 30 years in education, he continues to search for better ways to serve students' educational needs. He also is active in local organizations, including the Butler County United Way, Butler County Regional Transit Authority, and the West Chester Chamber Alliance.

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High Performance Leads To Record Growth

High performance programs and services lead to record growth for Butler Tech and moved it to the largest high school enrollment among the 49 career-technical districts. The addition of Northwest Local plus solid growth in existing program enrollment resulted in an enrollment of approximately 3,300 full-time equivalents (FTE's). The record enrollment more than doubled the enrollment of 2001.

High performance was once again recognized at D. Russel Lee Career-Technology Center when they won the High Schools That Work Pacesetter Award. The award went to only 27 schools nationally and only 3 in Ohio. Talawanda High School was one of those 3.

Facilities Expansion

The deal was closed on receipt of over \$16,000,000 in state construction funds for remodeling the D. Russel Lee Career-Technology Center. On June 2, 2009, ground will be broken for the 32,000 square foot expansion of D. Russel Lee Career-Technology Center. The \$19,000,000 project will guarantee the additional career-technical and academic space for 300 additional students as well as the renovation of existing academic classrooms, communication broadcasting, culinary arts, and early childhood education programs.

Butler Tech purchased 24 acres on the southwest corner of the intersection of Cincinnati-Dayton Road and Interstate 75. This land purchase in West Chester Township will allow for the future construction of a biomedical school. The demand for skilled health care professionals and the growing number of health care facilities along the I-75 corridor were drivers of this decision.

Amy Waldbillig Takes Adult Workforce VP Post

Amy Waldbillig was promoted to the Adult Workforce Education Division vice presidency to fill the vacancy left when Harold Niehaus went to Miami Valley CTC as Director of Instructional Development. Amy began her career at Butler Tech in adult workforce education as a supervisor of customized training. She successfully managed the merger of Northwest Local into the Butler Tech system. Amy was previously a transportation administrator who worked with public transit systems around the United States.

Cultural Proficiency Standards and Professional Development

The Butler Tech Board of Education adopted a set of measurable cultural competency standards for students, coupled with assessable cultural competency standards for staff, which were developed from the Alaska Standards for Culturally Responsive Schools and a team from Did You Know Publishing, Inc. Additionally, through the consulting firm of Did You Know Publishing, Inc., our staff is receiving high-quality professional development (Woven Traditions ©), in tandem with assessments and teaching tools. This professional development is geared toward improving student engagement, performance and enthusiasm, while providing each student with rigorous, high level learning and the type of global skills needed for lifelong success.

Personal Financial Management Course Developed to Meet Ohio Core

The Ohio Core (Ohio Senate Bill 311) now requires personal financial education as a graduation requirement from all Ohio high schools. An online Personal Financial Management course has been developed through Family and Consumer Sciences using Personal Financial Literacy standards combined with Social Studies economics standards. The course can be taken as an online course, but is also being offered through blended delivery in the traditional classroom at Middletown High School, Monroe High School, Fairfield High School and Ross High School. The course is designed to educate students about sound money management and planning practices. It also helps develop financial decision making skills that impact every phase of life. Students learn about setting financial goals, insurance, budgets, bank accounts, investments, philanthropy, credit management, identity theft protection and other financial skills. Students also participate in a simulated stock market game. Students receiving an A or B in the course are eligible for 2 free credits from the University of Cincinnati.

New Marketing Ad Campaign – “I Am Butler Tech”

In 2008, the Marketing Department developed a new series of 30-second television spots built around the theme of “I Am Butler Tech.” The theme was established as a response to data from Butler Tech stakeholders that clearly showed there were some misperceptions about the types of students that attend Butler Tech, as well as the educational and life goals those students set for themselves. The object of the new campaign was to correct these misperceptions by showing the true face of Butler Tech students. In the ads students are shown in a wide array of high level learning environments, and they speak about what they are learning and how it will further their goals in college, in business, or in the community. This new theme has begun to pay dividends not only in changing perceptions among our stakeholders, but in a renewed sense of pride among our own students.

University System of Ohio/CT2

As part of Governor Strickland's reform plan for the Ohio's educational system, Butler Tech's Adult Workforce Education Division was moved from its home in the Ohio Department of Education to the Ohio Board of Regents on January 1, 2009. This revolutionary step will lead to many changes including the ability to grant college credit for adult workforce programs at Butler Tech. Butler Tech is integrally involved in the transition process at all levels including performance systems planning, financial planning, and credit validation processes. Butler Tech is also proactively researching new adult program options to further enhance the community's access to high quality technical training.

Board Governance Work

The Butler Tech Board of Education made tremendous progress in implementing high level governance work. They completed their first self-assessment against clear governance work expectations. They developed a governance work plan and completed significant portions of the plan during 2008. They made changes in board meeting agendas which led to increased attention to governance issues. Several members also engaged in Carver Policy Governance training.



Leadership Academy I Completed, II Underway

The first Butler Tech Leadership Academy completed its work in 2008. The inaugural class included (*photo back row, L-R*) Jocelyn Howard, Monica Marsh, Annette Caudill, Rebecca Taylor, Abbie Cook, Rick Pridemore, (*photo back row, L-R*) Kelly Damico, Melissa Dittman, Lisa Tuttle-Huff, Julie Woeste, Lisa Marie Ehlerding, and Mike Parry. The class learned the theory and practice that undergirds the Butler Tech leadership system.

Leadership Academy II began in 2008 as well. This class of 12 aspiring leaders will receive an enhanced experience based upon feedback from the first class. Academy II participants include faculty, support staff, and administrators.



The leadership academy experience covers critical issues of leadership, strategic planning, student and stakeholder focus, information management, staff and faculty engagement, and process management. The academy earns participants college credit and they earn "first priority" consideration in promotions within Butler Tech.

50 years of Nursing Education and Counting

2008 marked the 50th anniversary of nursing education in Butler County. In 1958, nursing education classes began through the Hamilton City School District. In 1975, Butler Tech, formerly known as Butler County JVS, took over the nursing education program through the adult workforce education program. This year, the Butler Tech practical nursing program achieved the 5-year reaccreditation from the Ohio Board of Nursing.

Student Honors and Awards

Butler Tech is honored to have several students place 1st in Career-Technical Student Organization National Skills competitions. These students placed 1st at the local, regional, and state level to become eligible for national competition. These students are the best in America:



Drew Allison, Jeremy Sherbs, and Holly Hyde, Talawanda-Butler Tech Biotechnology, Skills USA Science, Technology, and Math Tech Prep Showcase



Kayla Conklin and Carolyn O'Keefe, D. Russel Lee Early Childhood Education, FCCLA Focus on Children Event



Chelsea Harrison and Justina Boateng, D. Russel Lee Early Childhood Education, FCCLA Interpersonal Communications Event

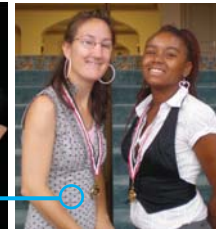


Samantha Steward and Ashley Spicer – Edgewood High School – Chapter Service Manual

Kaitlyn Gruber, Lakota West-Butler Tech Teacher Academy, FEA Multi-Media Presentation



Chanel Pratt and Regina Garten, D. Russel Lee Early Childhood Education, FCCLA Entrepreneurship Event



(shown L-R, with instructor Rebecca Berling second from left)
Lydia Lakes, Fashion Design – Senior Division
Elyse Dierking, Job Interview – Senior Division
Liz Dunn and Morgan Eppich, National Programs in Action – Junior Division
Veronica Thomas, Dynamic Leadership
Megan Groat, Career Investigation – Junior Division

CTSO National and State Officers



Miranda Cohen

FEA State Recording Secretary, Fairfield-Butler Tech FEA Chapter

Miranda Cohen is currently a senior at Fairfield High School. She is enrolled in the Fairfield-Butler Tech Teacher Academy and hopes to continue her education, after high school, in English Education and School Administration. She plans to attend The Ohio State University or Bowling Green State University. Her career-technical instructors are Barb Holstein and Vicki Moreland.



Sarah Samples

FEA State Public Relations Secretary, Fairfield-Butler Tech FEA Chapter

Sarah Samples is currently a senior at Fairfield High School. She is enrolled in the Fairfield-Butler Tech Teacher Academy and hopes to continue her education, after high school, in Middle Childhood Education. She plans to attend The University of the Columbians. Her career-technical instructors are Barb Holstein and Vicki Moreland.



De'Ante Smith

Skills USA State Secretary, D. Russel Lee Career-Technology Center

De'Ante Smith is currently a senior at D. Russel Lee Career-Technology Center and is enrolled in the Welding Technology program. De'Ante is also involved in the National Technical Honor Society and is on the Building Principal's Advisory Council. De'Ante is also class treasurer. De'Ante's associate school is Lakota West High School. De'Ante hopes to become an airline pilot in the future. His career-technical instructor is Shane McKinney.



Tod Baldwin

Satellite Supervisor, Secondary Workforce Education Programs

Tod Baldwin received the Honorary State FFA Degree. This is the highest honor presented to a supporter of the State FFA Organization.



Leah Brandenburg

Family and Consumer Sciences Teacher, Fairfield High School

Leah was recognized as the OATFACS (Ohio Association of Teachers of Family and Consumer Sciences) Teacher of the Year. Leah is creative and innovative and works hard at making her classroom exciting and engaging.



Melissa Dittman

Supervisor of Family and Consumer Sciences

Melissa Dittman was recognized with the Pacesetters Award from the Ohio Association of Career and Technical Education. This award recognizes those who have demonstrated exceptional leadership or innovative program achievement through service to Ohio ACTE. She serves as the president of the Association of Supervisors of Family and Consumer Sciences.



Lisa Marie Ehlerding

Recruitment and Student Outreach Coordinator

Lisa Marie Ehlerding received the Honorary State FFA Degree. This is the highest honor presented to a supporter of the State FFA Organization.



Maurice Kollstedt

Adult Workforce Education Heating, Ventilation, Air Conditioning, and Refrigeration (HVACR) Instructor

Maurice Kollstedt achieved certificate member status in the Refrigeration Service Engineers Society.



Laurie Mischell

Fairfield-Butler Tech Business Academy Instructor

Laurie Mischell received the Ohio ACTE Pacesetter Award at the Annual Conference in July, 2008. The purpose of this award is to recognize outstanding effort and accomplishment in the classroom and community.



Vicki Moreland

Teacher Academy Instructor, Fairfield High School

Vicki Moreland has earned the following awards:

- Ohio ACTE Outstanding Teacher in Community Service
- Ohio ACTE Family and Consumer Sciences Outstanding Teacher in Community Service
- Ohio ACTE Family and Consumer Sciences Distinguished Service Award

These awards recognize superior teaching and professional commitment to the career-technical education profession.



Frances Neu

Adult Workforce Education Health Programs Supervisor

Frances Neu has been elected Treasurer of the Ohio Organization of Practical Nurse Educators. She also received the award for Nurse Educator of the Year. She is very active with other nursing directors throughout the State.



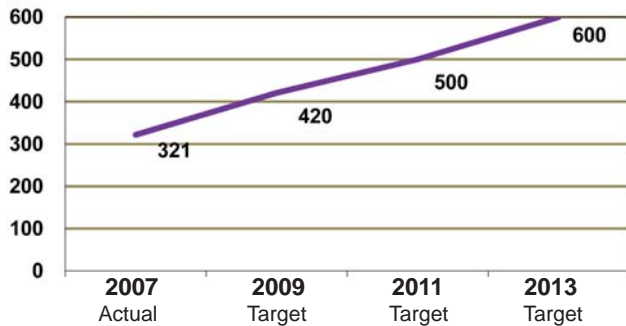
Kellie Warner

Agriculture Education Instructor, Edgewood High School

Kellie Warner has been named the National ACTE Region 1 Outstanding Career-Technical Teacher in Community Service. This award recognizes teachers with significant accomplishments and outstanding leadership in programs and activities that promote community involvement.

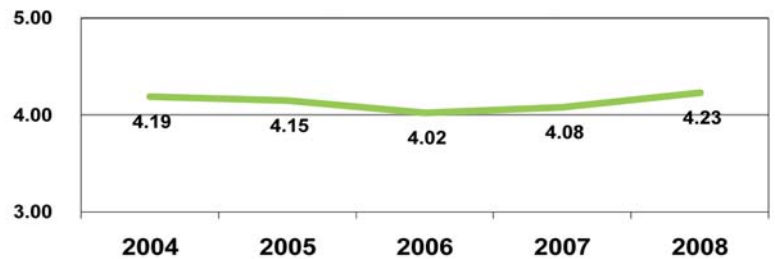
Overall Baldrige Results

600: Level attained by organizations deemed "World Class Winners"

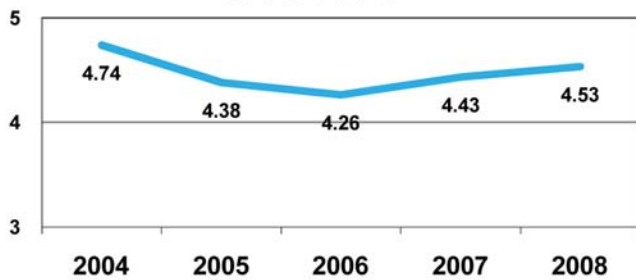


Organizational Quality

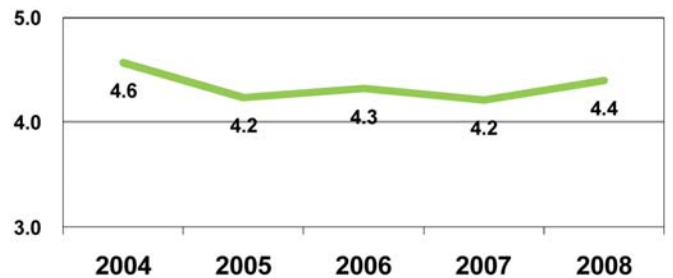
Overall Staff Assessment of Organization's Progress



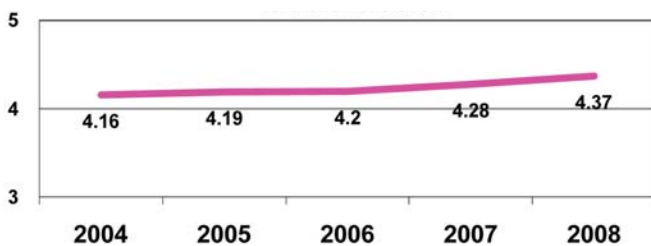
Stakeholder Satisfaction



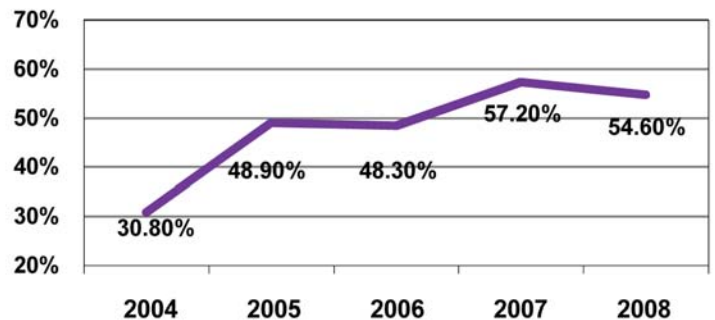
Staff Satisfaction



Customer Satisfaction

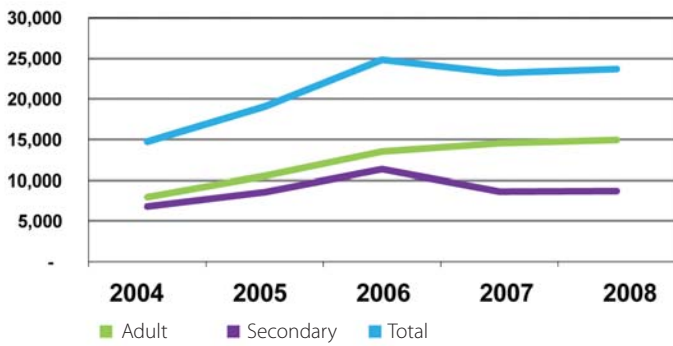


Community Awareness

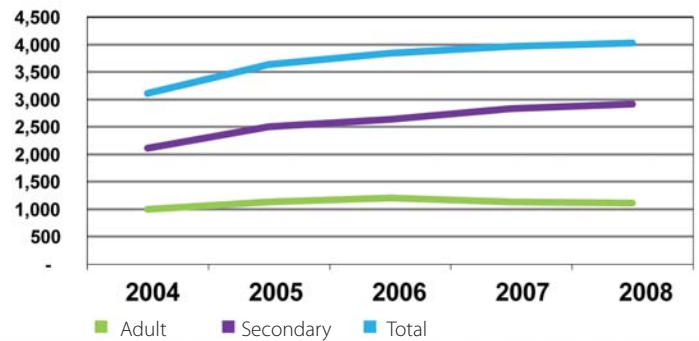


	2004	2005	2006	2007	2008
Operational funds in excess of expenses	\$5,877,164	\$3,184,170	\$4,324,820	\$5,017,239	\$3,263,709
Percent of revenue for current operations (Goal: 85% maximum)	80%	91%	88%	87%	92%
Personnel costs (Goal: 62% maximum)	58%	66%	68%	67%	69%
Administration costs (Goal: 9% maximum)	8%	8%	6%	6%	7%
Kalmus Ratio/Organization-wide (lower is better)	\$2,669	\$2,550	\$1,712	\$1,329	\$1,464

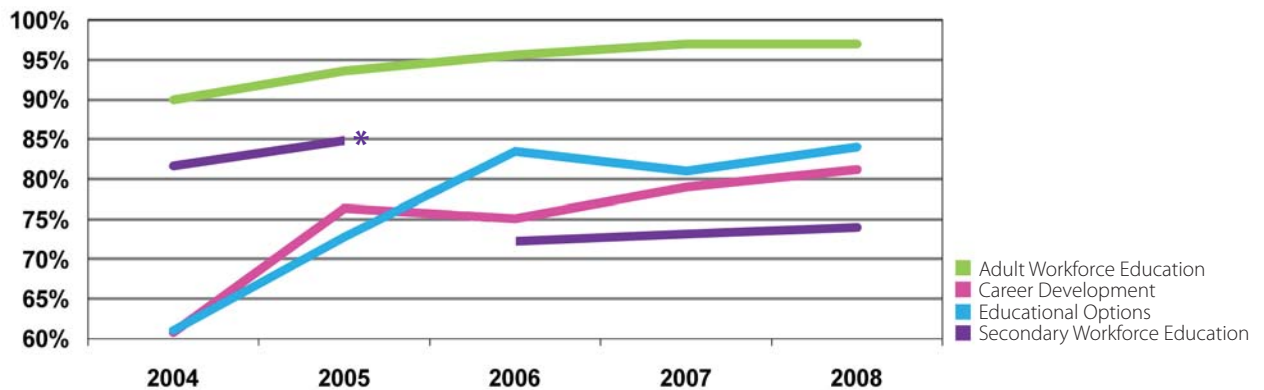
Enrollment Growth End-of-Year Head Count



Enrollment Growth Full-Time Equivalents



Student Performance



*Several changes were made to performance metrics in 2006 in accordance with the Ohio Department of Education. These changes make comparison with past performance impossible.

RPSEC Lives up to its Name

RPSEC has truly lived up to its name as a REGIONAL Public Safety Education Complex this past year. The number of students coming to RPSEC for classes from out of state has tripled over the past two years. We have students from Indiana, Kentucky, Michigan, Missouri, Illinois, Pennsylvania and Washington D.C. Our students from Ohio come from as far north as Cleveland, in Cuyahoga County, and as far south as Adams County. However, the prize for the student coming from the furthest distance would be our student who came from Iceland. As we continue to advertise nationally and internationally on policetraining.net and on the National Registry website for EMS students, we have found that our student population has become incredibly diverse with students coming from as far away as Canada and Iraq. Our enrollment continues to grow in both full-time programs and in the more advanced courses for law enforcement and fire. We hold courses taught by FBI and Customs Border Patrol agents as well as OSHA and Homeland Security courses. The vision that the Butler Tech Board of Education had in 2004 for the creation of a regional public safety education center has come to fruition and it will continue to be on the cutting edge of what's new in the world of public safety.

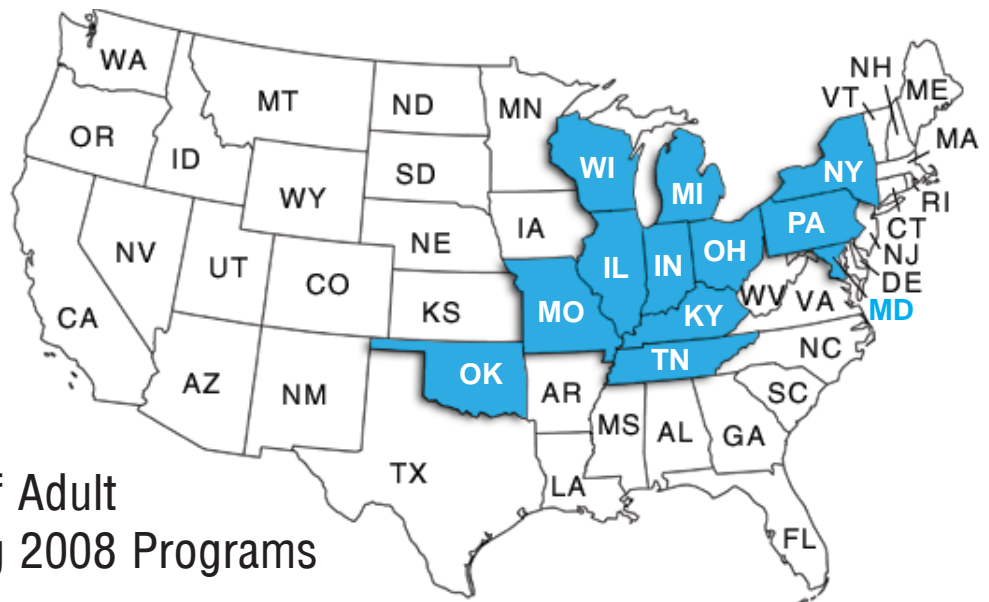
Manufacturing Technology Training Program (MTTP) is a Success

Since August, 2008 the Manufacturing Production Technician Training Program (MPT) has been offered in partnership with the Southwest Ohio Manufacturers' Consortium, which consists of eight companies from the Southwest Ohio region and provides opportunities for an individual to build foundational skills for "high-performance manufacturing". Looking back in history, manufacturers often have been happy with employees who just "did their jobs". High performance manufacturers realize people are capable of so much more. These organizations expect employees to work very differently than in the past. They expect individuals to use critical thinking skills and contribute more.

Each student learns about production as a whole. Participants examine fundamentals and interrelationships in areas for production (manufacturing processes, maintenance awareness, quality, and safety). "Stepping back" and understanding manufacturing as a system will help these students to be more flexible, evaluate the impact of decisions, solve problems, be innovative and contribute more fully to the quality of our workforce. After completion of the first program, nine students received national certification as a Manufacturing Production Technician from the Manufacturing Skills Standards Council.

Medical Assisting Program Granted Articulation with Franklin College

The Medical Assisting program has been awarded 24 hours of college credit from Franklin College towards a degree in Healthcare. The program is in its second year as a full-time adult education program with the entire focus being on medical assisting. The June, 2008, graduating class achieved 100 percent pass rate on the national certification exam. The program is 900 instructional hours plus many hours of externship in clinics and physicians' offices. Frances Neu is the director of the program and Mary Nelson is the lead instructor. Both Ms. Neu and Ms. Nelson have certifications from the American Association of Medical Assistants. The program will soon be available for credit at state universities in Ohio through the CT2 process. In addition, Butler Tech is applying for a national certification through the American Association of Medical Assistants.



Home Locations of Adult Students Attending 2008 Programs



Business, Computer, Soft Skills Training at

Amylin Pharmaceuticals:

Since June 3, 2008, the Business and Human Resource Development Customized Training Division has performed training to Amylin's site on Port Union, in West Chester, for the management teams in Stress Management Reduction, Diversity Awareness and Microsoft Project 2003. Several new trainings are on the horizon for 2009. Classes will begin the week of January 12. Cheryl Brackman has led the sessions for one of West Chester's newest and largest employers.

Graduate Becomes Employee

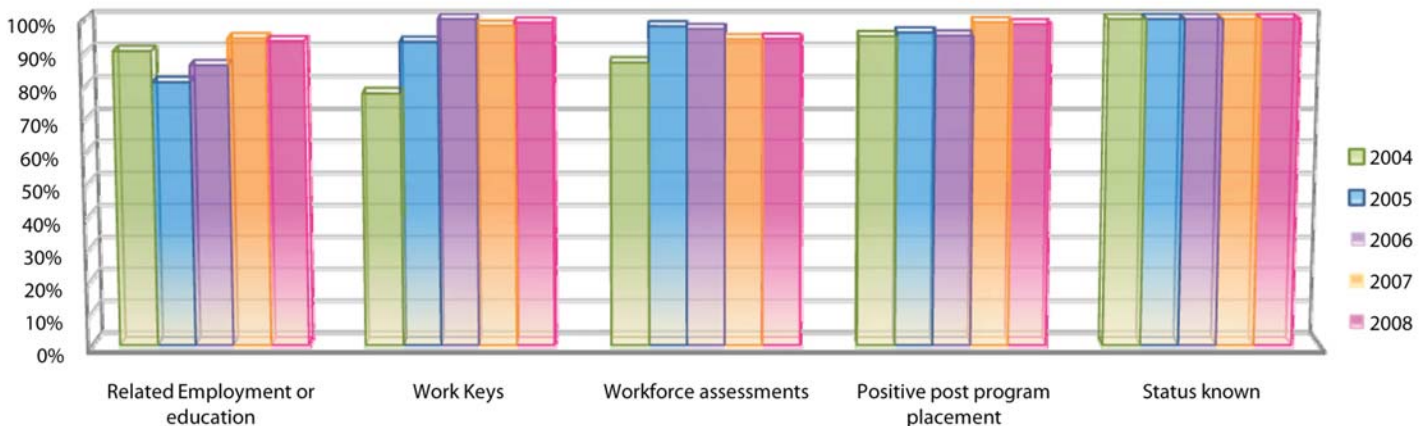
Susan Earl graduated from the Medical Office Technology (MOT) Program in May 2008 and went on to be hired as the Secretary for Career Initiatives in August 2008. "The program was well worth my time as it helped me achieve my career goals," stated Susan. A personal goal of this ambitious young woman was to receive the Microsoft Office Specialist (MOS) Certifications.

Susan passed all five of the industry credential exams. She now holds the Master Certification. That is an impressive accomplishment that few people achieve. While Ms. Earl was a student, she completed her internship at Interscope Manufacturing in Middletown, Ohio. Interscope was so impressed with Susan they offered her full time employment. When she made the decision to work for Butler Tech, they asked her to work part time for them on the weekends. She accepted!

Susan lives in Hamilton with her husband Joseph. Her son, Ryan, and her stepdaughter, Sabrina, attend Edgewood High School in Trenton. "Butler Tech is a family affair," Susan chuckled. She is very proud to have been a student and now an employee of Butler Tech. The above scenario is a wonderful success story of how Adult Workforce Education is meant to work.

Adult Workforce Education is Butler Tech's premier outreach to employers, current workers in skilled positions, and adults wanting to enter the workforce or change jobs. By providing the best education and training in a multitude of career fields, Butler Tech graduates are sought after by local and national interests. Customized training and employee assessments are geared to provide solutions to prepare today's incumbent workforce for tomorrow's jobs.

Adult Workforce Education Performance Indicators



Career Camp

Over fifty 8th grade students from eight associate school districts in Butler County attended three days of Career Camp on June 10-June 12, 2008, at D. Russel Lee Career-Technology Center. Students had the opportunity to participate in a variety of activities. The purpose of Career Camp is to get students thinking about the numerous career choices available to them and the plans necessary to reach their goals. All students were given a career interest assessment to determine career fields that they may be interested in pursuing. They were then given the opportunity to visit six career-technical labs to practice using and honing the skills in those areas where they showed the greatest amount of interest. All students reviewed their Individual Academic and Career Plans (IACP) initiated during the 8th grade school year. Motivational speaker Frank Crockett worked with the students on their team building skills. Students spent the last day of camp touring LyondellBasell Industries where they learned about careers in the science field. Camp ended with the opportunity for students to visit either Options Arts in Hamilton where they participated in the creative and performing arts or the Regional Public Safety Education Complex (RPSEC) in Liberty Township where they were exposed to the public safety field and the careers available in that area.

New Miami College Awareness Program

A program of College Awareness has been established for 9th through 11th grade New Miami students. The purpose of the three-year program is to help students gain an awareness of the importance of creating an academic career plan and exploring college campuses, and to give them some concrete choices of colleges through Miami University's three campuses.

In the freshman year, New Miami students spend a day at the Miami Middletown campus with a focused exposure to STEM (science, technology, engineering, mathematics)-related classes. Students also have the opportunity to interact with a current Miami Middletown student, learning about what they must do to prepare for a successful college career. As sophomores, New Miami students have a similar experience at Miami University Hamilton. The focus of the sophomore trip is the importance of developing an educational career plan that extends beyond high school to include postsecondary education or training. In the final year of the program, as juniors, students visit Miami University's main campus at Oxford. Students tour the Oxford campus and are given information about the steps they should be taking as juniors and seniors to apply for entrance to the college of their choice. Students are also given financial aid and scholarship information.

The Career Development Division oversees the Career Initiatives, Family and Consumer Sciences, and Career Skills Assessment programs. Career Initiatives designs educational experiences to ensure all students in grades K-12 achieve the knowledge and skills necessary to identify career interests and develop educational plans to facilitate meeting career goals. Family and Consumer Sciences prepare students for the work of the family and how to balance career life and family life. Career Skills Assessment is a comprehensive assessment program available to any Butler County or Northwest School District student in grades 9 – 12.

Kuder System Update

The Ohio Career Planning System powered by Kuder, (the Kuder system) is available to students in all of Butler Tech's associate school districts through Career Initiatives. Students in grades 8 through 12 in all districts have been working with online assessments and career and college exploration materials throughout their junior high and high school years with the goal of developing unique individual high school graduation and postsecondary academic career plans. All students in each district have access to the Kuder System and they are given time throughout their school years to work within the system to develop an Individual Academic Career Plan.

Parent awareness is critical to the students' successful use of the Kuder System. To that end, continual attempts are made by Career Initiatives through a variety of avenues to ensure that parents understand the work their children are doing within that system. The goal of Career Initiatives is to reach every parent in each district with vital information about the Kuder System.

Here are some of the ways in which Career Specialists are working to reach parents with word of the Kuder System:

- Access and training in the Kuder System was an integral part of Career Camp Parent Night.
- Post cards with Kuder information targeted for parents have been provided to all associate school districts and have been sent out in grade cards and other mailings.
- Information about the Kuder System has been sent through associate school parent e-mail newsletters.
- Presentations specifically for parents have been made in several school districts, with the goal to reach every school district with this information.

Career Initiatives staff will continue to promote the Kuder System with associate school parents in as many ways as possible. This unique online program gives students an advantage in preparing for their futures. Any parents who want to learn more about this Career and College planning system may contact Career Specialists Christina Conover, 513-645-8261, conoverc@butlertech.org; or Sherry Jackson, 513-645-8262, jacksons@butlertech.org.



Career Passport Competition

The Career Passport is an exit document that each student in the county completes showcasing their career goals, resume, several writing samples, certifications earned, and awards received. Senior students from Butler County schools participate in an Annual Career Passport Competition. Judges review the students' Career Passports and conclude with an interview of each student. The judges were: Andy Fix, Procter & Gamble; Konrad Kircher, Kircher & Handorf, LLC; Megan Russell, Miami University Hamilton; Katie Bauer, Miami University Hamilton; Sue Price, First Financial Bank; Kent Swigert, Square D Services; Heather Snider, Warren County Career Center; Ellisa Johnson, Warren County Career Center; Amy Gary, AurGroup; Gary Chance, Sinclair Community College; Allison Sammons, Baker Concrete; Tabatha Riegler, Monster's Making It Count Program; and Yvonne Kaszubowski, Warren County Career Center. The winners were:

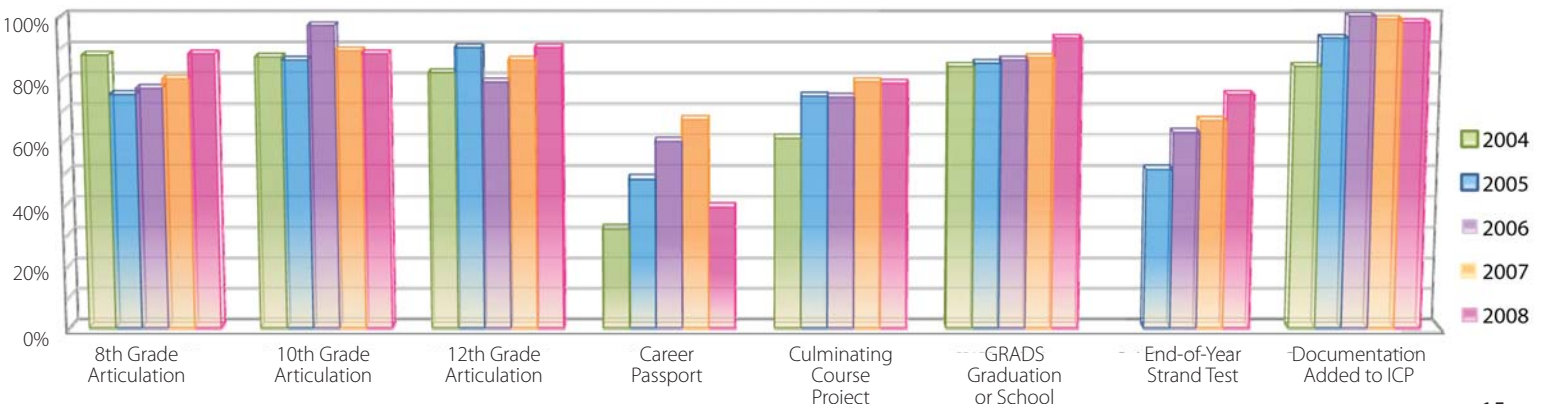
- Brenda Castanon –D. Russel Lee/Lakota East High School
- Amanda Caudill – Fairfield High School
- Kayleigh Norris – Monroe High School
- Cynthia Jo Prewitt – D. Russel Lee/Edgewood High School

FCCLA Provides Service to the Community

Family and Consumer Sciences classes include co-curricular activities to support the community through the FCCLA (Family, Career, and Community Leaders of America) organization. Students plan and implement a wide variety of activities to support the community. Examples of some of the activities include:

- Donations to Neurobromatosis Foundation, Leukemia/ Lymphoma Foundation, Cystic Fibrosis Foundation, March of Dimes, Feed the Children, Unicef, Middletown Hope House
- Family support by filling an oil tank, purchasing Kroger gift cards, giving food
- Child care provided at PTG meetings
- Collection of canned goods for Open Door Pantry
- Students volunteer to work in public agencies in online FCS classes
- Tutoring elementary school, middle school and ESL students
- Bring attention to child abuse by planting pinwheels in yard of school
- Work in soup kitchen
- Provide prepared food for Hamilton Meal Center, The Chosen Homeless Shelter, family with 18 foster children
- Collection of gently used books for elementary schools
- Care packages sent to the military
- Recycle cell phones
- Make premie fleece hats for Children's Hospital
- Donate items for babies to the Sojourner Shelter
- Sent cards to servicemen
- Raise money for Reach Out Lakota
- Made, packaged, and donated dog biscuits to the Animal Friends Shelter

Career Development Performance Indicators



Options Academy-The Arts Continues to Draw Crowds for Quarterly Presentations

The Options Academy-The Arts program drew full capacity crowds for its gallery shows and performances at the Fitton Center for Creative Arts in Hamilton. In front of audiences filled by family, friends, and community members, Options-Arts students showcase what they have learned at the end of every quarter. Options Academy-The Arts is an alternative program that offers students the opportunity to receive career-technical training in dance, theatre arts, music and visual arts. Students learn the ins and outs of arts professions while their academic needs are addressed in a Personalized Education Plan that guides students in meeting their credit requirements through Butler Tech Online coursework.

At Project LIFE, Learning Truly Is For Everyone

Project LIFE is a combined education and work experience program for students with disabilities, known as “interns” in the program, who have completed their high school academic requirements, but have deferred their diploma. Project LIFE is designed as a one- or two-year transition program that prepares students with disabilities for future community living and employment. The student’s day consists of 2.5 hours of classroom instruction and lab paired with 2.5 hours of school- and community-based job sites. Project LIFE is based at the Ross Local School District. Through work in the life-skills lab, interns develop skills useful in independent living and job preparedness. Finally, through partnerships formed with local businesses and community partners, interns develop job skills which lead to lifelong success.

Options Academy–Business Connects Students With Their Future

The Options Academy–Business helps at-risk students recover credits and get on track for graduation while preparing them for a career in the business world. Focusing on employability skills, entrepreneurship, marketing, and forming connections with local businesses, has afforded Options Academy–Business students the opportunity to work outside of the school setting. The addition of a school-based social worker to the program has brought additional resources to the students ramping up the efforts to connect them with the college or career path of their choice.

Career-Based Intervention Programs Reach Students Through Academics, Work, and Service

The Career-Based Intervention Programs and Life Connections Programs continue to help students succeed in school by reducing student suspensions and expulsions, increasing student attendance, and helping students pass state-mandated tests - the Ohio Achievement Test or the Ohio Graduation Test. Students in the program participate in the Community-Based Student Organization (CBSO) where they elect class officers, determine fundraising activities, and decide how to use the money they collect in dues and fundraising activities. CBSOs use their budget for field trips, team building activities, extracurricular activities, and helping needy families. CBSOs become the conduit for Career-Based Intervention students to provide service to the community and to associate schools.

The performance results and opportunities are provided through Career-Based Intervention and Life Connections coordinators – teachers who advocate for a student’s success through continued consideration for the student’s individual circumstances and needs, and through the continued willingness to view education through a non-traditional lens. Career Based Intervention programs are flexible enough to meet the unique needs of each associate school. Some programs focus on credit recovery and work based learning. Other programs do not have the work-based learning component and students receive extra academic opportunities to graduate or transition to the next grade level. There are also Life Connections programs that allow students to work during the day and attend class after normal school hours. CBI classes are generally smaller and allow teachers to advocate for students both at school, and in work settings.

The **Educational Options Division** provides educational opportunities for students in grades 7-12 and adult learners through various options. Programs for at-risk youth include: career based intervention, both work-based learning and career connections; Life Connections, career based intervention programs meeting at non-traditional times; and Options Academies, small-school settings which address individual-paced learning and the social/emotional issues of those students involved. Additional options include the anywhere, anytime academic class offerings of Butler Tech Online that provide blended-learning environments with courses that are highly correlated to the Ohio Academic Content Standards. Furthermore, Project SEARCH and Project LIFE provide students with disabilities the opportunity to gain employability and life skills in a real world setting through strong educational and business partnerships.



Project SEARCH Expands Its Service

After only two years of operation at Atrium Medical Center, our Butler County Project SEARCH program has expanded and opened a new site at Ohio Casualty in Fairfield. Project SEARCH is a one-year, unpaid internship designed to help transition 13th and 14th year students with disabilities into the world of work as well as life beyond school. These one-year internships are based at our two host business sites, Atrium Medical Center and Ohio Casualty. Interns participate in three job rotations that help teach transferable job skills. The intern's day is made up of four hours of on-the-job work experience and one hour of classroom instruction. The goal of the program is to guide students into competitive employment upon completion of the program. This Butler Tech program is made possible by the collaborative efforts of our host business sites, Rehabilitation Services Commission (RSC) and Butler County MRDD.

Butler Tech Online Expands Its Offerings

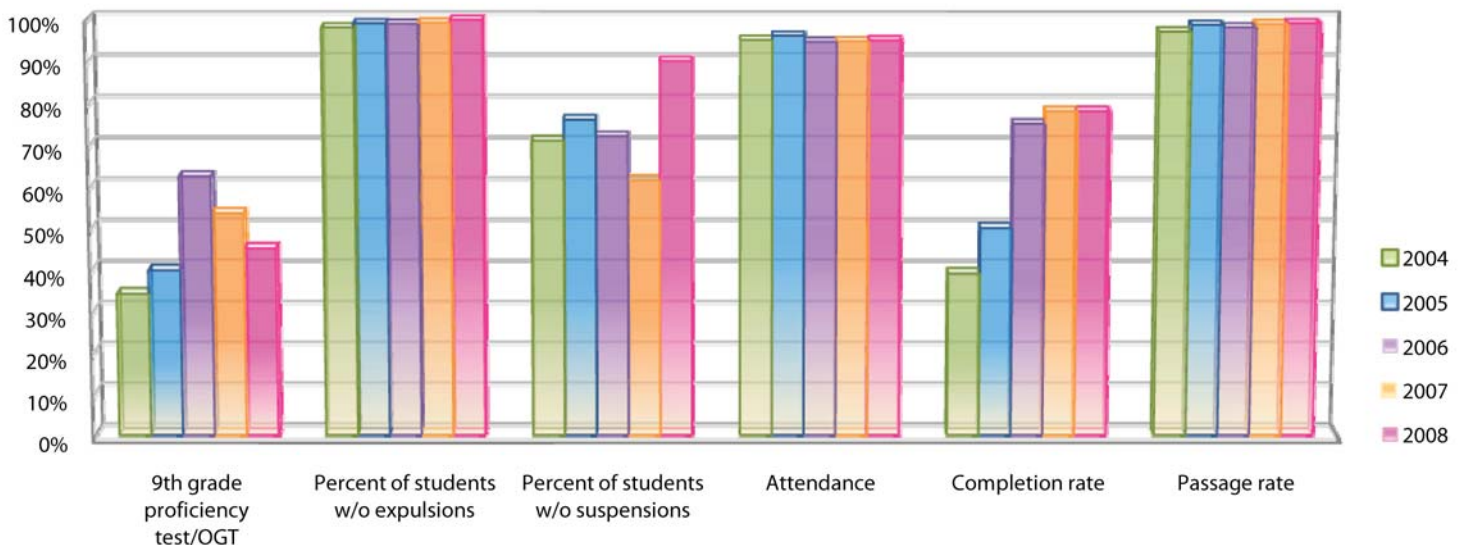
Butler Tech Online (BTOL) currently serves 3,189 students throughout Butler County and across Ohio in one or more online courses. Course options still include two levels of core academics and electives (college preparatory and foundations), but the BTOL course catalog has also expanded to include advanced placement courses, foreign languages, and other electives. Courses are aligned to Ohio's Academic Content Standards and provide an engaging learning environment, allowing students to move at their own pace and to learn anywhere, anytime.

Students Succeed through Options Academy–Fairfield And Wokini

Collaboration with the Fairfield and Lakota School Districts continue to flourish as students succeed at the Options Academies by reducing student suspensions and expulsions, increasing student attendance, and helping students pass the Ohio Graduation Test. The Options Academy Program model is designed to serve the academic, social, and educational needs of the students through a personalized education plan, service learning, and the COMPASS social-emotional learning program.

Before attending an Options Academy, students typically are only earning about 2 credits per year. After they have gone through this unique program, they are then able to earn over 6 credits a year. Students attending the Options Academies have one or more of the following characteristics: they seek academic success through an online program; they need work-based learning; they need credits for high school graduation (credit recovery); they wish to graduate early; they have social/emotional concerns; they like a small school atmosphere; and they desire individualized attention from accredited teachers. The Options Academies successes continue to be showcased at state and national conferences including the National Dropout Prevention Center Conference and Ohio ACTE.

Educational Options Performance Indicators



D. Russel Lee Career-Technology Center Wins HSTW Pacesetter Award

Based on the 2008 High Schools That Work Assessment results and most recent state data available, D. Russel Lee Career-Technology Center received the designation of High Schools That Work (HSTW) Pacesetter School at the 2008 HSTW Summer Staff Development Conference. This is an incredible honor as only 25 schools in America received this distinction and only three in Ohio. The award proves that D. Russel Lee is an outstanding academic and career technical choice for students in Butler County.

HSTW Pacesetter Schools will be recommended as models to other schools interested in seeing the HSTW design in action. D. Russel Lee will hold this recognition for two years, 2008-2010, and will be eligible to renew the designation based on results from the 2010 HSTW Assessment.

Schools identified as HSTW Pacesetter Schools met the following criteria:

- 85% or more of students meet at least one HSTW readiness goal
- 85% or more of students complete one or more parts of the HSTW recommended curriculum (English/language arts, mathematics or science)
- 85% or more of students complete at least one concentration (career/technical, mathematics/science or humanities)
- Achieved "HSTW high implementation" status
- Participated in both the 2006 and 2008 HSTW Assessments
- Assessed 50 or more seniors in 2008 (unless the class contained fewer than 50 students)
- Either met Adequate Yearly Progress (2006-2007 school year) or had an 85% or higher graduation rate

Butler Tech Students Visit China for Second Year

A group of 17 Butler Tech students, teachers, and administrators took part in a 17-day trip to China as part of a school exchange program with the Guangxi Mechanical and Electrical Industry School in Nanning, China. The participants in the program included students and teachers from a variety of Butler Tech programs at D. Russel Lee Career-Technology Center, Greentree Health Science Academy, and Edgewood, Fairfield, and Ross High Schools. The group flew into Beijing, China where they visited historical sites such as the Temple of Heaven, Tiananmen Square, the Forbidden City, and the Great Wall of China.

The main focus of the Butler Tech Student Exchange program was spending one week at the Guangxi Mechanical and Electrical Industry School in Nanning, China. Throughout the week-long stay participants had the opportunity to live on the school campus and experience life as a Chinese student.

Students spent one afternoon traveling into the countryside and visiting a traditional Chinese village, allowing them to witness the living conditions and agricultural practices common to many Chinese families.

As well as encouraging educational links with China, Butler Tech is promoting cultural and business links. The group met with a representative from the American Chamber of Commerce to discuss business relations between Western and Asian companies. Butler Tech is striving to provide students with the skills and awareness necessary to live and work effectively in the global economy.

Butler Tech is planning to host a group of students and teachers from the Guangxi Mechanical and Electrical Industry School within the next year.

Ross-Butler Tech Students Develop LEARN Program

Ross-Butler Tech Computer Information Technology students have developed LEARN (Learner's, Educator's, and Administrator's Resource Network). LEARN began as an inquiry-based learning unit in response to specific software requests from the Ross High School administration. It started as a unit for the Computer Information Technology class, then turned into a Tech Prep Showcase project, then a SAGE (Students for the Advancement of Global Entrepreneurship) project, and now a practical operational process utilized every day at Ross High School by all teachers and administrators.

The project founders are Tyler Cole, Emily Hannon, and Robert Hughes. Their instructor is Thomas O'Neill. The founders were shocked to see that most school districts were still using carbon copies for discipline reports. To overcome this issue, the students incorporated a discipline module into LEARN. The discipline module not only made the original method more efficient, but it also opened new venues such as trend-tracking, which the students believe is one of the most important aspects of the discipline program. This had a snowball effect, and now LEARN has modules for eligibility, announcements, course management, scheduling, in-service, intervention, discipline, and attendance. LEARN is always getting new and better features each and every day!

The mission of the **Secondary Workforce Education Division** is to design educational experiences to assure that all customers achieve the performance requirements as set forth by the Ohio Department of Education. Secondary Workforce Education programs are offered at D. Russel Lee Career-Technology Center, the Greentree Health Science Academy, the Butler Tech Natural Science Center, and at the associate school districts in Butler County and Northwest Local Schools in Hamilton County.

Butler Tech Natural Science Center, D. Russel Lee, and Greentree Health Science Academy Students Earn Highest High Schools That Work Recognition

Forty-eight Butler Tech students have won the 2008 Award of Educational Achievement from the Southern Regional Educational Board, the governing Board for High Schools That Work. Ten students are enrolled in programs at the Butler Tech Natural Science Center, 24 students are enrolled at D. Russel Lee Career-Technology Center, and 14 students are enrolled at the Greentree Health Science Academy. These 48 students exceeded the national expectations in passing the academic assessments. A small percentage of students are picked, randomly, to take the assessment. This was the second year for D. Russel Lee and the first year that Greentree and the Natural Science Center students took this assessment.



Butler Tech Natural Science Center and Greentree Health Science Academy Develop RESPECT Campaign

Students from the Greentree Health Science Academy and the Butler Tech Natural Science Center organized a school-wide effort to recognize and practice respect. The ongoing campaign served to help students gain a new appreciation about themselves, the environment, their education and our country.



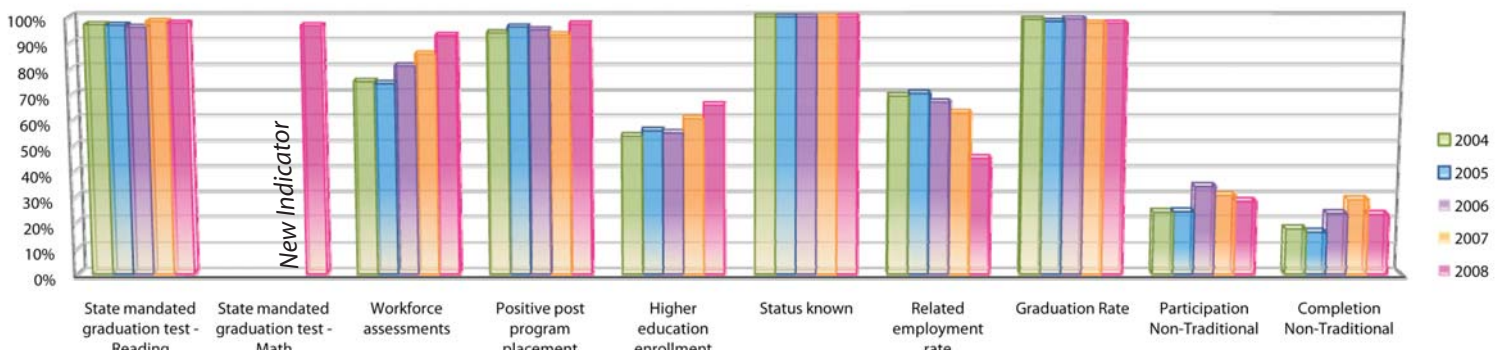
Students initiated a school-wide recycling program, collected and shipped school supplies for students in Iraq, and decorated classroom doors with themes related to respect. Banners in the halls, including the RESPECT Pledge signed by the entire student body, reaffirmed their commitment.

Greentree students presented the RESPECT campaign at the Ohio School Boards Association Conference in Columbus in October. Students are planning on reviving the campaign, this year, as part of the new peer mentoring program.

Butler Tech Teacher Academy Students Speak in Germany

Students from the Butler Tech Teacher Academy, located at Lakota East High School, were the keynote speakers at the International Future Educators Association Conference/Competition in Garmisch, Germany. The Department of Defense Schools attend this conference to explore careers in education and the teaching profession while competing in the areas of scrapbook, essay, name tag, video scrapbook, and culture tables. The students launched their conference involvement with an interactive presentation called "The Gift of Teaching." During the conference, the students presented two seminars on "The Silent Minority: Helping Homeless Students in Your Classroom" and "Just Focus: The truth about ADD/ADHD Students." During the travels, students saw the concentration camp Dachau, visit Munich, take a gorge walk in the Alps, skate in the 1936 Olympic stadium, and visit Innsbruck, Austria. Students were able to interact with educators and peers from all over the world, including Italy, the UK, Portugal, Germany, and Turkey. They are the only student presenters invited to present for the past two years and the program has been invited back for next year. The students who presented are Gabrielle Chambers, Kelley Heitzman, Lindsey Wilson, and Eric Witherell. Their instructor is Crissy Lauterbach.

Secondary Workforce Education Performance Indicators



2008 saw expansion and minor reorganization of the Operations Division to better meet our purpose, "Exceptional Support Service for All!" The entire division holds an annual retreat to reflect on our past performance data and to set targets for the upcoming year. Our theme this year was "Pit Stop '08." We welcome our newest staff members to the crew.



Curriculum

In July of 2008, the Curriculum Department added two full-time positions. Jenni Robinson became the Curriculum Secretary and Peggy Adamitis, shifting her responsibilities from the Adult Workforce Education Division, became the Associate Director of Curriculum. The Curriculum Department serves as support and lead for our core work as a district: the alignment of the written, taught, and assessed curricula, which leads to increased student achievement.

The heart of the department's work has focused on the implementation and deployment of the Butler Tech Curriculum Management Plan (CMP). This implementation includes the development of courses of study (written and taught) and the creation and use of common assessments (assessed). In addition, the Curriculum Department has focused on important district projects, including the external evaluation of our curriculum management processes and our curriculum via the Phi Delta Kappa Curriculum Audit. The department also focused on the Career Technical Credit Transfer (CT2) project, which will provide opportunities for our students to earn college credits at post-secondary institutions across the state of Ohio.

Facilities

"New personnel" is the big story this year for the Facilities Department. With the growth brought on by adding Northwest Local as an associate school, Butler Tech has hired a Director of Business Services, Jeff Johnson. Partnering with Jim Reffitt, Facilities Supervisor, he is responsible for transportation/distribution, inventory, food services, vendor management, safety, energy efficiency, and new program implementation. The Facilities Department also hired an additional maintenance tech, Shea McCann. Shea is assigned to Greentree, Natural Science Center and the Regional Public Safety Education Complex. Jim Wagers, the newest custodian, is working at D. Russel Lee.

D. Russel Lee will be going through a major renovation this summer, making all the hard work and planning with the OSFC a reality. Some of the areas that are receiving a new look will be the cafeteria, kitchen, culinary arts, early childhood development and communication broadcasting. All the details of the renovation are wrapping up and ground breaking is scheduled for June. These renovations will continue to keep Butler Tech on the cutting edge of education.

Human Resources

The Human Resources Department is under the new leadership of Shari Hoskins. The department has created a Matrix of Services: a system focused on providing premier service to both internal and external customers. The services include support for recruiting, hiring, training and developing potential and new employees. Internal customers are supported with licensure, personnel record keeping and coordination of benefits.

Two major projects initiated this year include Knowledge Sharing, a web-based forum for staff to share experiences with others from professional development activities. The second is an internal professional development learning system, entitled Butler Tech University. This is designed to be a menu of opportunities for professional growth related to job-specific tasks as well as Butler Tech system-specific knowledge.

Information Technology

Like companion departments in Operations, IT grew this year. Matt Franz moved from Marketing to assume responsibilities for the web/network systems. His work transitioning to Microsoft Project/Sharepoint applications has been key to the project's progress. The addition of Kathy New, our fifth technician, brings our computer-to-technician ratio to just over 800 systems per technician. That enables us to continue our service level as in the past.

The **Operations Division** exists "to provide exceptional support service for all!" This simple but powerful purpose statement was penned this year by the division leaders. It emanates from the district mission and directly drives each of the departments' individual annual work plans. While the statement was created this year, this concept has been in force for a long time. We Strive for Five!

This year the department earned special recognition from Lenovo computer systems for maintaining high quality standards in the service and repair of laptops and desktops under the self-service maintenance agreement. This outstanding performance award is only given to those self maintainers who are consistently accurate in diagnosis and repairs of equipment. The IT department earned a Butler Tech innovation award for these efforts as well. The funds brought in from this program are added to the replacement equipment budget, reinvesting our service revenues back to the classroom to enhance the student learning environment.

Brad Pursell has completed the server virtualization project. This allows the consolidation of servers from many pieces of hardware to just a few, decreasing costs and improving the reliability of services. This gives Butler Tech much improved server infrastructure capabilities. His work earned him a district Innovation Leader award.

The district is shifting project management systems to a Sharepoint and Microsoft Project integrated system. This will tie many different systems together – the Intranet, Outlook, and Project Management, creating a single workspace for employees to manage their daily work. The My Site tool is a valuable addition, giving employees a place to put documents to be accessed from the Internet, making work more efficient at Butler Tech.

Marketing

2008 saw the addition of another member to the Marketing Team. Melissa Boggs joined Butler Tech as a graphic designer for the Marketing Department. Melissa has an extensive background in design and production of graphically intense marketing materials. Her broad skills in putting together catalogs, advertisements, and point-of-purchase display materials have already begun to influence the look of the latest wave of materials used to promote Butler Tech programs and services.

This year for the first time, the Marketing Department brought the Secondary Workforce, Educational Options, and Career Development divisions together in a consolidated marketing publication to promote all of their programs simultaneously to high school customers. This was done in an innovative way through the creation of a double deck of Butler Tech playing cards. Each card gives a description of one of these programs, answers a frequently asked question about Butler Tech, or promotes a facet of Butler Tech campus life. Additionally, each card carries the face value of a standard playing card, so they can be used as regulation decks for playing games. A secondary goal for this initiative was to increase the likelihood that marketing materials given to students at school presentations made it out of their schools and into their homes. The playing card design has changed our marketing materials from an auditorium leave-behind to something that students are clamoring to get their hands on.

In the last half of 2008, the Marketing Department began an initiative to bring Butler Tech into the world of social media marketing. This form of customer outreach capitalizes on the broad scope and viral growth potential of internet-based social media sites such as Facebook, MySpace, Twitter, and YouTube. Feedback from student focus groups provided evidence that our potential customers were already looking to these social media sites to connect with friends and to get information that influenced their purchasing decisions. By positioning Butler Tech on these same communication channels, the Marketing Department is planning for our programming to stay top of mind with the next generation of our customers.

Dr. Abbie Cook, Curriculum Director, completed her Principal's License.



Brad Pursell, Network Administrator, received the Butler Tech Innovation Leader Award for his work establishing virtual servers.



Jan Kesselring, Vice President of Operations, was invited to be a guest presenter to the Cincinnati ASQ (American Society for Quality) on Butler Tech's Quest for Excellence journey.



Jenni Robinson, Curriculum Secretary, earned MOS certifications.



Kathy New, Information Technologist, received Lenovo Certification.



The **Information Technology Department's** work with the Lenovo self-maintenance program and the **Marketing Department's** venture into social media marketing earned each department the Butler Tech Innovation Leader Award for the second year in a row.

Achievement of Excellence in Financial Reporting

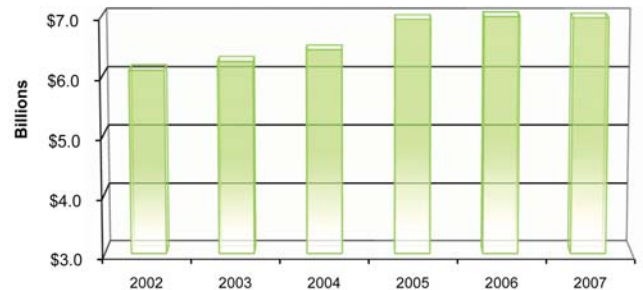
Butler Tech publishes detailed financial information in the Comprehensive Annual Financial Report (CAFR) at the end of each school year. The district submits its CAFR to the Government Finance Officers Association (GFOA) and the Association of School Business Officials (ASBO) for consideration and review against national reporting standards. The GFOA and ASBO recently awarded Butler Tech a Certificate of Achievement for Excellence in Financial Reporting for the 2007 CAFR, the tenth consecutive year the district has been recognized for the CAFR.

Property Values

Butler Tech received \$11.7 million in property taxes during the 2007-08 school year, representing 22% of the total revenue for the year. Local tax revenue is dependent upon the total property values in the district. Property values include agricultural and residential property, commercial and industrial property, and personal property used by business and industry. The district collects tax revenue based on a 1.93 mill levy that has not changed since 1975. As a result of the economic growth throughout Butler County, the district's total property value reached nearly \$7 billion during 2008.

Since 2001, the total property value of the district has increased 32% from \$5.3 billion to \$7 billion.

Butler Tech Tax Base

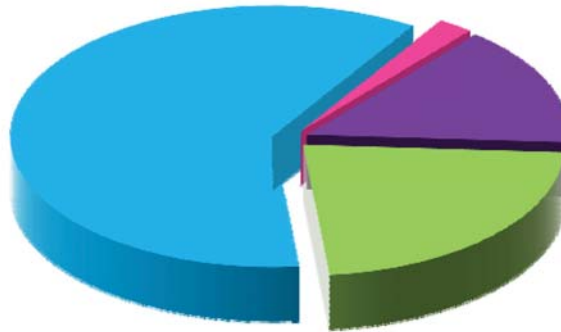


Cash Management

The district's cash management program focuses the investment portfolio on the issues of safety, liquidity, and yield while maximizing returns. During the 2007-08 school year, nearly \$670,000 was generated through interest income on investments in U.S. Treasury backed securities, commercial paper, and money market accounts. This is a decline over the previous year as interest rates fell to near record lows during the fiscal year. At June 30, 2008 the district had \$17 million invested in its portfolio.

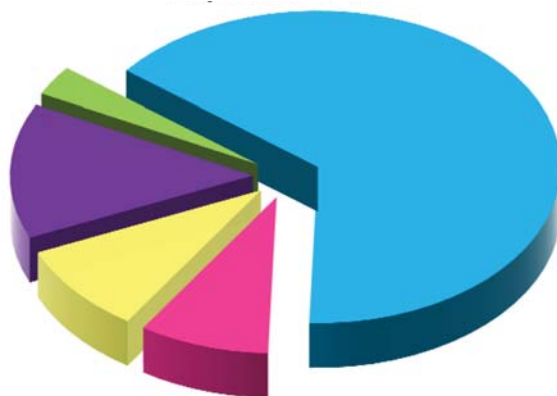
Operating Revenue

- State and Federal Grants 61%
- Other Revenues 2%
- Tuition and Fees 15%
- Property Taxes 22%



Operating Expenses

- Instructional Costs 65%
- Other Expenses 3%
- Facilities and Technology 14%
- Administration and Fiscal 9%
- Staff and Student Services 9%



This publication contains condensed reports, for summary purposes only, for all funds and programs operated by Butler Tech for the year ended June 30, 2008. It is not intended to be presented in conformance with Generally Accepted Accounting Principles (GAAP). The district publishes a Comprehensive Annual Financial Report (CAFR) that is prepared in accordance with GAAP and also contains additional statistical information about the district.

For additional financial information about Butler Tech, or to obtain copies of the district's 2007-08 CAFR, please contact Ed Pokora, CFO, at 3603 Hamilton-Middletown Road, Hamilton, OH 45011 or by calling 513-868-1911.

Statement of Net Assets

For the Year Ended June 30

	2007	2008
Assets		
Equity in pooled cash and investments	\$12,368,551	\$16,810,585
Receivables:		
Taxes	14,531,875	14,056,582
Intergovernmental	146,410	11,880,614
Other	267,875	323,691
Restricted assets	467,953	467,953
Capital Assets, net of depreciation	<u>31,119,313</u>	<u>30,498,503</u>
Total assets	<u>58,755,567</u>	<u>74,037,928</u>
Liabilities:		
Accounts payable	608,148	471,109
Accrued wages	2,142,353	2,377,771
Deferred revenue	13,613,875	13,393,637
Accrued interest payable	2,200	3,400
Notes Payable	2,000,000	6,000,000
Long-term liabilities:		
Due within one year	205,465	308,723
Due within more than one year	<u>1,513,912</u>	<u>1,934,219</u>
Total liabilities	<u>20,085,953</u>	<u>24,488,859</u>
Net Assets:		
Invested in capital assets -net of related debt	28,877,903	30,498,503
Restricted for:		
Capital projects	2,055,353	15,020,355
Other purposes	119,597	128,940
Unrestricted	<u>7,574,258</u>	<u>3,901,271</u>
Total net assets	<u>\$38,627,111</u>	<u>\$49,549,069</u>

Net assets represent the difference between assets and liabilities and can serve as a useful indicator of the district's financial position. Some net assets are invested in capital assets and/or restricted for specific purposes and are not available for future spending. The increase in restricted assets for 2008 was the result of the OSFC renovation project at the D Russel Lee Career-Technology Center. Unrestricted net assets are available for use by the district for new programs and ongoing obligations to students and creditors. Total net assets increased 28% from 2007 to 2008 as a result of the OSFC project and the district remains financially strong and able to continue current operations with the present level of state and local funding.

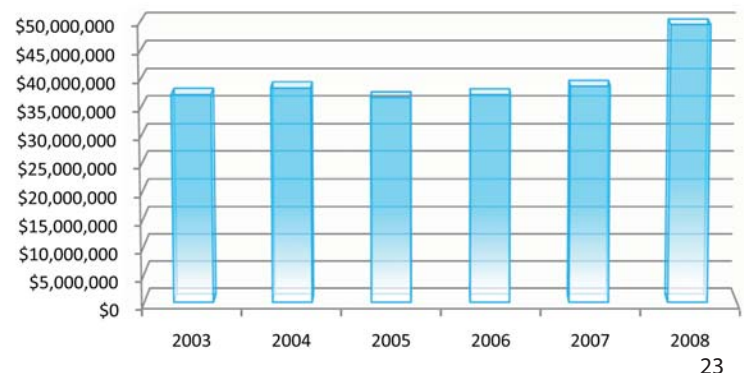
Income Statement Information

Statement of Activities - Revenues and Expenses
For the Fiscal Year Ended June 30

	2007	2008
Revenues:		
Program revenues:		
Charges for services and sales	\$5,216,350	\$5,538,980
Operating grants and contributions	<u>2,149,139</u>	<u>2,157,576</u>
Total program revenues	7,365,489	7,696,556
General revenues:		
Property taxes	12,197,690	11,678,352
Grants and entitlements	18,900,703	31,451,288
Investment earnings	709,597	669,570
Miscellaneous	<u>510,914</u>	<u>437,019</u>
Total general revenues	<u>32,318,904</u>	<u>44,236,229</u>
Total revenues	39,684,393	51,932,785
Expenses:		
Instruction - High School	19,779,183	20,739,645
Instruction - Adult	5,631,466	5,919,428
Support services:		
Pupil and Staff	3,257,992	3,555,359
Administration	2,426,695	2,638,740
Fiscal and business	1,144,354	1,154,631
Operation and maintenance of plant	2,340,466	2,766,776
Pupil transportation	15,492	6,023
Central	2,523,129	2,966,328
Non-instructional services	344,577	345,400
Interest and fiscal charges	140,025	87,865
Food services	372,015	461,207
Other enterprise	<u>273,054</u>	<u>369,425</u>
Total expenses	<u>38,248,448</u>	<u>41,010,827</u>
Change in Net Assets:	<u>\$1,435,945</u>	<u>\$10,921,958</u>

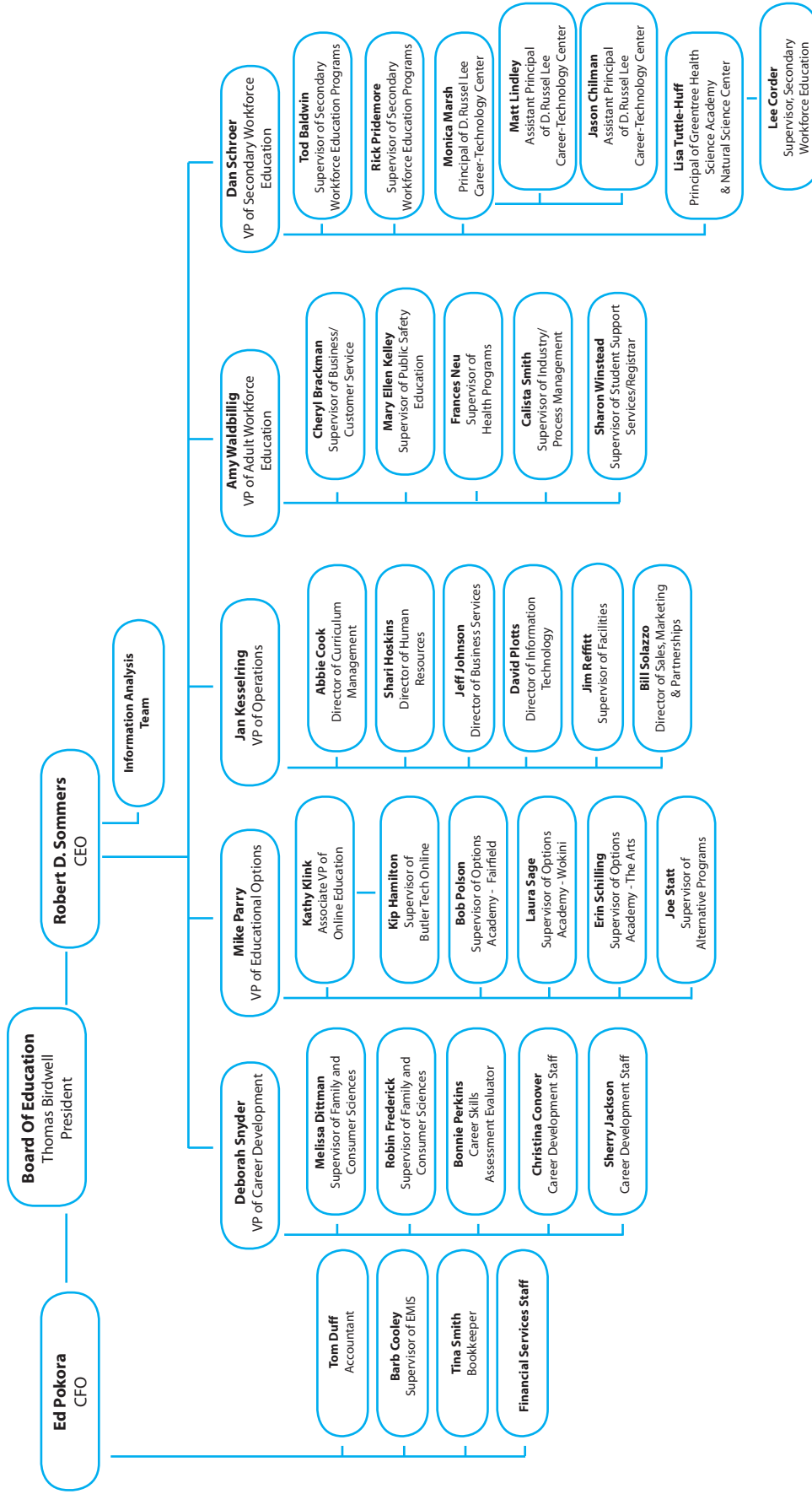
Total revenue increased 30% during 2008 over the previous year, with revenue from state and federal grants and entitlements increasing 66% or over \$12.5 million as a result of revenue recognized for the OSFC renovation project at the D. Russel Lee Career-Technology Center. Instructional costs for adult and high school students accounted for 65% of the total spent during the 2007-08 year.

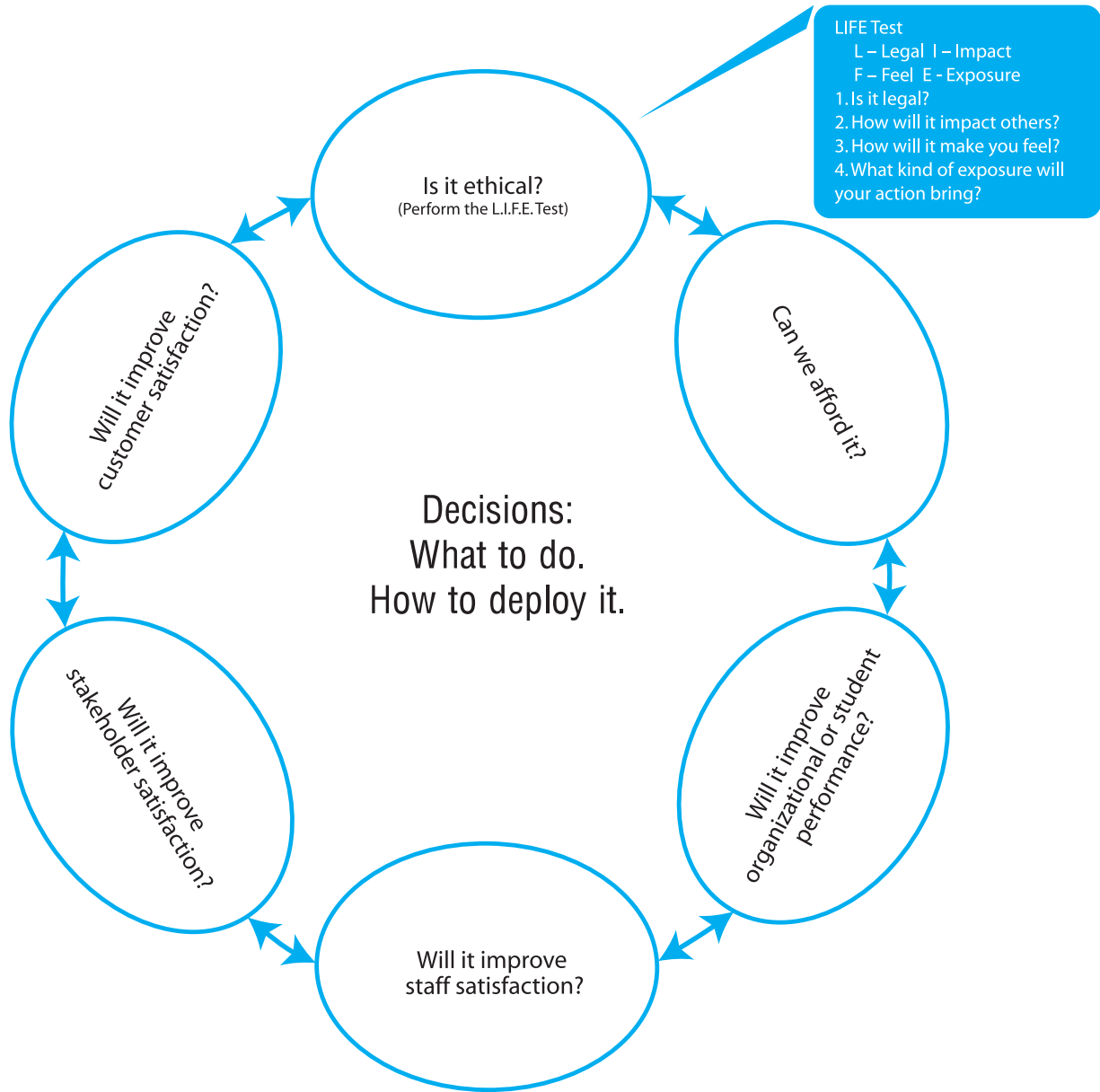
Net Assets



Organizational Chart

Who's Who at Butler Tech





Quality of Decision	Organizational/Student Performance	Customer Satisfaction	Stakeholder Satisfaction	Staff Satisfaction	Affordable	Ethical
High	Yes	Yes	Yes	Yes	Yes	Yes
Moderate	Yes	Yes	No	No	Yes	Yes
Poor	Yes	No	No	No	Yes	Yes
Unacceptable ¹	No	Yes	Yes	Yes	No	No

¹ Answering no in any shaded square makes the decision unacceptable

Concept approved by leadership 2/15/03

High School & Middle School Program Locations

1. D. Russel Lee Career-Technology Center

Auto Collision Technology
Automotive Technology
Business Office Education
Carpentry
Commercial Arts
Communications Broadcasting
Construction Electricity
Cosmetology
Criminal Justice
Culinary Arts
Early Childhood Education
Firefighting Technology
Life Connections
Network Systems Tech Prep
Power Equipment Technology
Precision Machining
Welding Technology

2. Edgewood

Agriculture Education
CBIP
Family and Consumer Sciences
Life Connections
Marketing

3. Fairfield

Business and Management Foundations
Business Academy
CBIP
Family and Consumer Sciences
Introduction to Commercial Arts
Construction Foundations
Engineering Design
Industrial Technology
Manufacturing Foundations
Options Academy - Fairfield
Programming and Software Development
Teacher Academy
Transportation Foundations

4. Greentree Health Science Academy

Health Technology

Natural Science Center

Equine Science
Veterinary Sciences

5. Lakota

Career Connections
CBIP
Family and Consumer Sciences
Manufacturing Foundations
Options Academy - Wokini
Teacher Academy

6. Madison

Family and Consumer Sciences
Manufacturing Foundations

7. Middletown

Career Connections
CBIP
Construction Foundations
Cooperative Business Education
Family and Consumer Sciences
GRADS
Health Technology Foundations
Manufacturing Foundations

8. Monroe

CBIP
Family and Consumer Sciences
Manufacturing Foundations

9. New Miami

CBIP
Manufacturing Foundations

10. Northwest

Auto Collision Technology
Auto Technology
Business Foundations
Business Management
Business Technologies
Career Connections
Carpentry and Construction
CBIP
Commercial Truck and Equipment Technology
Construction Technology
Cooperative Business Education
Dental Assisting
Drafting, Architectural
Engineering Design

Engineering Drafting
Engineering and Manufacturing Technology
Family and Consumer Sciences
Financial Services
Health Services
Information Services
Naval Junior Reserve Officers' Training CORPS
Teacher Academy
Technical Drafting

11. Options Academy - the Arts (Fitton Center)

Entertainment Marketing

12. Options Academy - Business (YMCA Hamilton)

Marketing Technology

13. Project LIFE

Career-Tech Life & Job Training

14. Project SEARCH

(Atrium Medical Center)
Career-Tech Job Training

15. Project SEARCH

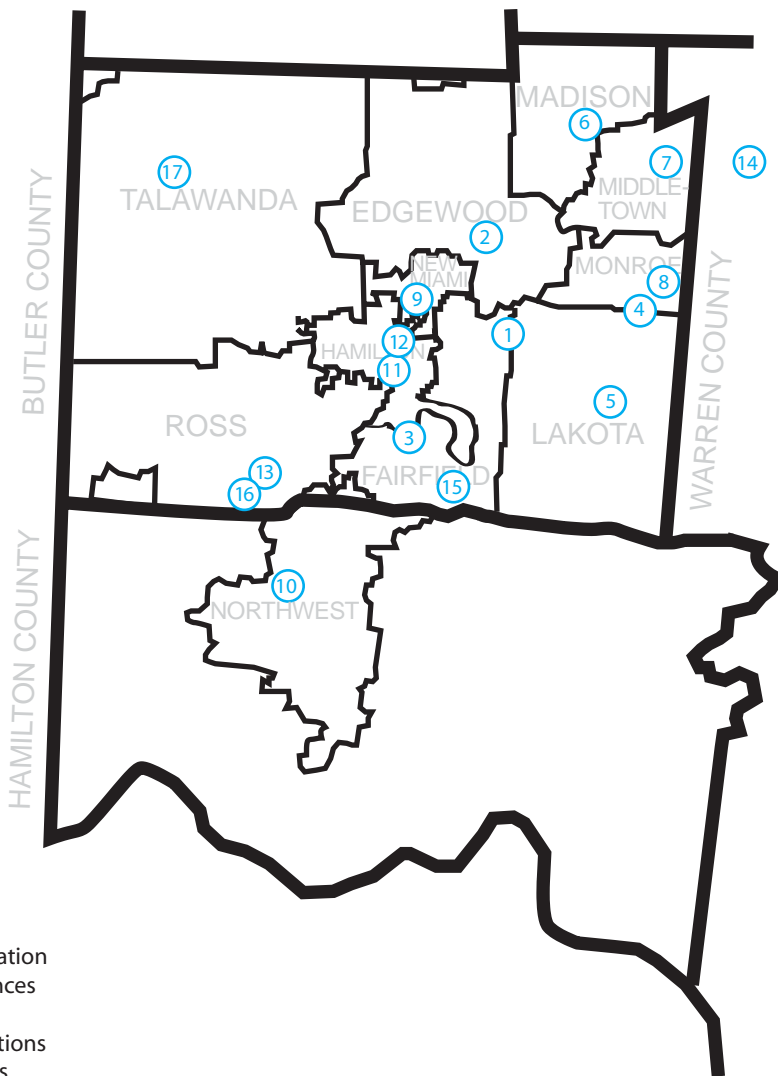
(Ohio Casualty Group)
Career-Tech Job Training

16. Ross

Agricultural Education
CBIP
Computer Information Technology
Engineering Design
Family and Consumer Sciences
Marketing Management

17. Talawanda

Agricultural Education
Biotechnology
Career Connections
CBIP
Digital Design
Family and Consumer Sciences
Life Connections



Butler Technology and Career Development Schools

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