



# K-12 Student Wellness & Success Funding Plan

School District: Butler Tech

Fiscal Year: 2023-2024

District Contact: Paul Carpenter, Treasurer/CFO

Community Partnership: Butler County ESC

Person Completing Form: Paul Carpenter, Treasurer/CFO

Date: 8/1/23

## District Information

Describe your district's goals for the Student Wellness and Success Funding.

To continue and enhance student support services, such as:

- providing direct services to students and/or their families to identify and address barriers to school success and increase social-emotional skills
- facilitate referrals of students/families to appropriate service providers after assessment
- provide advice for school staff as appropriate while maintaining student confidentiality
- providing student services prior to, after, or outside the regularly scheduled school day or any time school is not in session
- mentoring programs
- mental health services
- staff professional development for student wellness and success
- cultural competence
- additional student services for overall student wellness and success

List any district highlights of Student Wellness and Success.

The Student Wellness and Success funds will allow continued student support while also enhancing existing services.

If you have a logic model, summarize here and attach a detailed copy to the back of this Form.

None

List any obstacles or challenges you are experiencing or anticipate while you implement your plan.

The COVID-19 pandemic caused a significant disruption in services, CTSO extracurricular activities, and Fifth Day Experience planning. This has been a major obstacle and challenge to planning.



## Initiative Details

### Initiative title and description:

The Student Wellness Success Continued Support and Enhancement

Fifth Day Experience / Extended Educational Days

Mental Health and Nursing Services

CTSO (Career Tech Student Organization) expenses for instruction, competitions, and activities outside the regular school day that directly related to education and curriculum of career technical education.

### Initiative condition (select one):

- New
- Expanding
- Existing

### Initiative category (select one or both):

- Operations
- Infrastructure

### Community partner category included in the plan of your initiative (select all that apply):

- Board of alcohol, drug, and mental health services established under chapter 340 of the Revised Code
- Educational service center
- County board of developmental disabilities
- Community-based mental health treatment provider
- Board of health of a city or general health district
- County department of job and family services
- Nonprofit organization with experience serving children
- Public hospital agency
- Other

### Community partner name(s):

LifeSpan, Inc.  
 Butler County ESC  
 HYPE  
 Various Surrounding Cities

### Medicaid billing ID for partner(s) of mental health or physical care service (name and ID number):

None

### List any other districts with which you've partnered for this initiative:

N/A

Associate school students will have access to participate in the Fifth Day Experience and our associate schools have partnered with us for transportation services.



## Critical Needs *(Optional)*

Describe your process of identifying critical needs relating to Wellness and Success funds:

N/A

## Evidence-Based Strategies *(Optional)*

List evidence-based strategies and research techniques already in place. Include new strategies you are considering to add in the future.

N/A

## Partnership Discriptions

Select all that apply and enter the expenditive total for each allowable use of funds.

<input checked="" type="checkbox"/>	Student Initiative Services & Programs	Description	Funding Type	Allocation Amount	Outcomes	Person Responsible	Timeframe
<input checked="" type="checkbox"/>	Mental Health	Building School-Based Support Workers and Nursing and Guidance Counselors	Perkins SWSF				
<input type="checkbox"/>	Homeless Youth						
<input checked="" type="checkbox"/>	Child Welfare-Involved Youth	Student Resource Officers and other Building Safety Expenses	SWSF				
<input type="checkbox"/>	Community Liaison						
<input checked="" type="checkbox"/>	Physical Health Care	Nursing Personnel for student physical health, security upgrades	SWSF G/F				
<input checked="" type="checkbox"/>	Mentoring Programs	Student mentoring software	SWSF G/F				
<input type="checkbox"/>	Family Engagement and Support						
<input type="checkbox"/>	City Connects						
<input type="checkbox"/>	PD: Trauma-Informed Care						
<input type="checkbox"/>	PD: Cultural Competence						
<input checked="" type="checkbox"/>	Services outside regular school hours	Extended/Supplemental Days - Fifth Day Experience/ Student CTSO Activities	G/F SWSF				

## Results and Analysis

Select all that apply and list grades (Preschool, Kindergarten, and 1-12) and number of students per grade.

<input checked="" type="checkbox"/>	Student Initiative Services & Programs	Direct Impact		Indirect Impact		Funding Sources	Results/Analysis Data Used	Describe the measure of success of initiative and impact on fiscal year 2021
		Grades	Students	Grades	Students			
<input checked="" type="checkbox"/>	Mental Health							
<input type="checkbox"/>	Homeless Youth							
<input checked="" type="checkbox"/>	Child Welfare-Involved Youth							
<input type="checkbox"/>	Community Liaison							
<input type="checkbox"/>	Physical Health Care							
<input type="checkbox"/>	Mentoring Programs							
<input type="checkbox"/>	Family Engagement and Support							
<input type="checkbox"/>	City Connects							
<input type="checkbox"/>	PD: Trauma-Informed Care							
<input type="checkbox"/>	PD: Cultural Competence							
<input checked="" type="checkbox"/>	Services outside regular school hours							



Additional Space (if needed)

*Include where on preceding pages information continues.*

N/A