

BUTLER TECH

PUBLIC SAFETY EDUCATION COMPLEX

Course Description	:	Basic Peace Officer training Academy – Term 2
Course Hours Total	:	315 Hours
• Classroom Hours	:	173 Hours
• Psychomotor Skills Unit Hours	:	142 Hours

Course Description: This course is designed to provide the student the skills, abilities and knowledge needed in order to successfully pass the OPOTC exam and work as a sworn law enforcement professional.

Course Objectives:

1. The student will be able to demonstrate and explain standard procedures for managing emergency operations in the field.
2. The student will know the sources from which civil disorders arise and the objectives of a law enforcement agency during them and considering the priorities to be taking during an incident of civil disorder.
3. The student will understand the Societal expectations of peace officers in investigating traffic offenses and crashes and know the purpose of traffic enforcement.
4. The student will have a working familiarity with the laws of motor vehicle offenses in Ohio and selected laws related to the enforcement of traffic offenses.
5. The student will know the common terms used in crash investigations, understand the reasons for investigating crashes and demonstrate how to properly use the various State of Ohio forms for Traffic Crash Investigation, their names purposes and why they are used for reporting crashes.
6. The student will be able to complete a Uniform Traffic Ticket and demonstrate the knowledge and skills necessary to perform speed enforcement in Ohio.
7. The student will be able to demonstrate the skills necessary to identify, arrest, document and prosecute subjects operating vehicles while under the influence of alcohol and/or drugs to include the ability to administer and document observed clues using the three standardized Field Sobriety Tests.
8. The student will be able to Perform First Aid and CPR Techniques.
9. The student will be able to demonstrate the principles of defensive tactics and know reasonable responses to resistance or aggression that may be encountered when making arrests.

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10. The student will demonstrate various aspects of vehicle patrol in order to prepare to perform patrol functions safely and professionally and recognize the advantages and disadvantages of foot patrol.
11. The student will be able to perform at the 50th percentile in the following events:
 - a. Timed sit-ups;
 - b. Timed push-ups;
 - c. Timed 1 ½ mile run
12. The student will know the responsibilities of a first responder to a crime scene and demonstrate through simulated situations the information to include on the outside of a physical evidence container and the information that should be included on a chain of custody record.
13. The student will recognize the types of trace evidence that may be found at a crime scene and know the basics of Evidence Collection Techniques.
14. The student will know the responsibilities of an officer arriving at the scene of a fire and the preconditions necessary to prove arson
15. The student will know the types, dangers, and symptoms of drugs which are commonly abused, how drugs are scheduled and understand the drug laws of Ohio.
16. The student will understand the elements of the laws of Ohio concerning the crimes of Gambling and Prostitution and know various aspects of Liquor Law enforcement with respect to categories of agents authorized to inspect premises of liquor permit holders and Liquor law violations.
17. The student will understand the history of search warrants as well as the basic requirements for writing and obtaining a search warrant as defined by the U.S. and Ohio Constitutions, the laws of the state of Ohio, and the rules of the courts of Ohio.
18. The student will know general safety rules for handling firearms at home safety and on the range. He/she will be able to distinguish the types of bullet design and know the nomenclature of Revolver, the Semi-Automatic Pistol and the Center Fire Cartridge.
19. The student will be able to demonstrate the ability to quickly hit human-sized targets at combat related range under difficult conditions to include hip shooting, high point position shooting, the skills needed to engage multiple targets with precisely controlled shots very quickly while using good combat tactics by dealing with the most serious threat first.

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Topical Outline:

>>> SEE ATTACHED PROGRAM SCHEDULE <<<

Teaching Methods:

- Lecture, discussion and demonstration will be the primary instructional method with audiovisual materials.
- Practical exercises for each Unit of instruction.
- Psychomotor skills training: Hands on evolutions to emphasize skills techniques
- Scenario based role playing

Evaluation Methods:

1 comprehensive final – 20% of overall grade

4 Unit tests - graded as listed below

3 Skills Tests – graded PASS or FAIL

Grades:

- 93-100 = A
- 85-92 = B
- 76-84 = C
- Below 76 = Failure

Required Textbooks:

- OPOTA Handouts (to include Student Performance Objectives)
- Ohio Revised Code Criminal & Traffic Law Handbook.
- Self-Study Guide for “National Incident Management System (NIMS) An Introduction,” IS-700, August, 2004
- HAZMAT & WMD Awareness Student Manual for the First Responder of the Ohio Fire Academy, August 25, 2004 Revision
- “Emergency Response Guidebook”, U.S. Department of Transportation, 2004
- American Red Cross Health Care Provider First Aid / CPR Manual

Recommended:

Calibre Press Street Survival Series (3 Book Set)