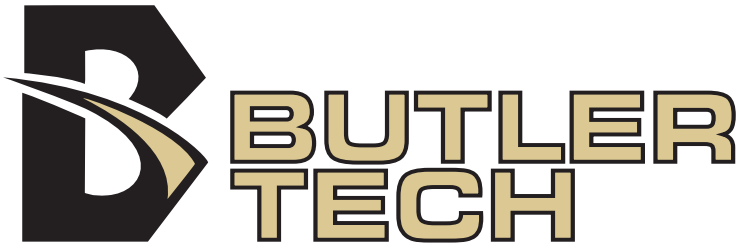
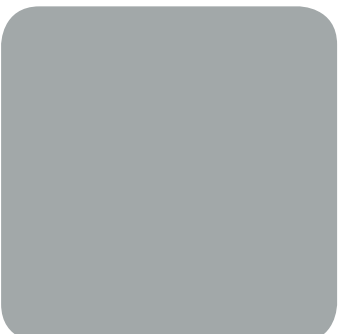




2009-2010 Annual Report

The Journey to Excellence



From the CEO



Robert Sommers held the position of CEO of Butler Tech for eight years. During that time, the district experienced a period of significant growth, and an unprecedented increase in performance.

In July of 2010, the torch of leadership was passed to Brett Smith who now leads Butler Tech as Superintendent/CEO. Mr. Smith joins the district after having served as Superintendent of Pickaway-Ross Career & Technology Center for the past 11 years. This position as Butler Tech's top executive culminates a distinguished career as a leader in the state of Ohio in both comprehensive and career-technical education.

Greetings,

Next to the quest for peace, our nation's most important goal is the development of a high-quality educational enterprise that will prepare all youngsters for life in a fast changing and complex world. Indeed, few people disagree with the belief of Clifton Fadiman: "There is an intimate connection between the survival of democracy and the quality of our public education system."

With this thought in mind, the philosophy and attitude of district officials becomes rather important. I was reminded of this during a recent visit to a thriving business establishment.

While waiting in line, I noticed an interesting philosophy posted on a wall. It was especially stimulating because the employees obviously subscribed to the message. I believe the philosophy is as appropriate to schools as it is to business, and I have chosen to substitute the word student for customer.

A student is the most important person in any school.

A student is not an interruption of our work – he or she is the purpose of it.

A student is not just a statistic. He or she is a flesh and blood human being with feelings and emotions like ourselves.

A student is one who comes to us with needs and or wants. It is our job to fill them.

A student is deserving of the most courteous and attentive treatment that we can provide.

A student is the lifeblood of this and every other school. Without him or her, we would have to close our doors.

The focus of the future should be on service and excellence. We are pleased, as employees of Butler Technology and Career Development Schools, to have the opportunity to serve and work with your students. The importance of teaching and learning was well stated by a late President of the United States: "From the desk where I sit, the answer to all world problems is found in a single word. That word is education."

This annual report represents the educational work that the students and staff have accomplished throughout this last year. I do hope you will read through the report, it captures the highlights of the year's big successes. We are proud to add the most recent chapter to the rich history of a district that is "Redefining Education".

Brett Smith
Chief Executive Officer

2009 - 2010 Annual Report

The **Journey to Excellence**

Table of Contents

Board of Education.....	4
Top 10 Achievements.....	6
Adult Workforce Education Division	8
Career Development Division	12
Educational Options Division	14
Secondary Workforce Education Division.....	16
Operations Division	20
Financial Services Division	24
Performance at a Glance	26
Core Documents.....	28
Programs and Locations	30

Board of Education



Jim Detzel
Associate District:
Northwest Local



Brett Guido
Associate District:
Monroe Local



Glenda Holt
Associate District:
Ross Local



Karen McIntyre
Associate District:
Edgewood City



Mike Miller
Associate District:
Madison Local



Lynda O'Connor
Associate District:
Lakota Local



Joan Powell
Associate District:
Lakota Local



Sue Price
Associate District:
New Miami Local

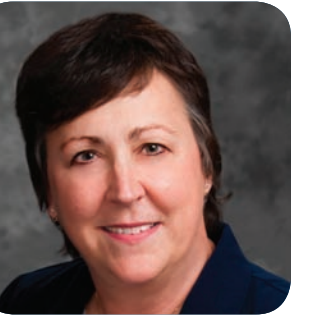


Lois Vollmer
Associate District:
Talawanda



Vice President Dan Murray
Associate District:
Fairfield City

President: Katie McNeil
Associate District:
Middletown City



I hope you enjoy reading this annual report for Butler Tech. The past year saw many successes for the district and the highlights of the year are presented here. These achievements come as a result of hard work by a dedicated faculty and staff whose efforts are focused by the mission and values established by the board of Education. While this foundation has taken Butler Tech far on its quest for excellence, a changing world requires any organization to continuously refine the focus on its core values in order to sustain peak performance. As such, in 2009 the Board commissioned a new strategic plan for the district. This new plan refines an already successful operational strategy, and ensures that all levels of the organization will continue to work diligently toward our central objective of student achievement.

The Butler Tech Board of Education is comprised of representatives from ten school districts. Each board member contributes a unique perspective to the board, and feels a deep commitment to the future of each student who is served by the district. The Board members collectively provide important governance work to the organization on the community's behalf, and have played an integral role in helping guide Butler Tech through another year of growth and success.

Thank you for your continued support. We look forward to serving your workforce education needs in the coming years. Feel free to share your thoughts about the district with any board member.

Sincerely,
Katherine J. McNeil

Board members who also served during the 2009-2010 school year:

Bruce Gehring
Associate District:
Northwest Local

Michael Irwin
Associate District:
Monroe Local

Brian McGuire
Associate District:
Madison Local

Mark H. Morris, Ph.D.
Associate District:
Fairfield City

Top Accomplishments of 2009 - 2010



Options Academy - Wokini wins National Crystal Star Award

Options Academy – Wokini, the Lakota/Butler Tech partnership school, was recognized by the National Dropout Prevention Network with a Crystal Star Award of Excellence in Dropout Recovery, Intervention, and Prevention. The award designated Wokini as one of the best programs in the nation for meeting the needs of youth in at-risk situations. Wokini was recognized for being sure these students receive the quality education and services necessary to succeed academically and to graduate from high school.

School of Distinction award earned

Butler Tech was one of 4 schools nationally to be recognized as a School of Distinction by the Model Schools Initiative. The designation was based on student and organizational performance, as well as, innovations in educational programming and organizational design.

Organizational quality strong and growing

Butler Tech advanced tremendously in overall organizational quality as defined by the Malcolm Baldrige National Quality criteria. Butler Tech is now among the highest performing private and public organizations in America according to results received last fall.



Deborah Snyder

New strategic plan approved by the Board of Education

Butler Tech, in cooperation with stakeholders, created a new strategic plan designed to guide it for the next 5-7 years. The plan is built upon the incredible success of the previous strategic plan. The new plan pushes Butler Tech to be even more responsive to students, customers, and stakeholders.

The Friends of Butler Tech Foundation established

Positioned to obtain grants and student scholarships, The Friends of Butler Tech leverages Butler Tech's value of collaboration by working with others who share our vision. Through this collaboration, additional revenue will flow to the district from our stakeholders, other foundations, and government agencies that support our mission.

Deborah Snyder retired from Butler Tech after 35 years in Education

Deb's true passion was Career Development and Family and Consumer Sciences. During her time at Butler Tech, Deb led the Family and Consumer Sciences teachers to create end of course assessments so FCS programs could show value and performance. She worked with the Economics Center for Education & Research at the University of Cincinnati to help develop the first online Personal Financial Management Course in the state of Ohio. Deb also brought Career Development to the forefront of curriculum development with the "Career Development Grant" initiative. The initiative created associate school policies about the need for students to be career savvy. To further her own vision for Career Development and FCS at Butler Tech, her final initiative was to establish the Snyder Career Development Scholarship. This \$500.00 scholarship will be awarded annually to graduating seniors who meet established criteria. Deb was a valued member of the organization's leadership team and worked tirelessly to make Butler Tech successful.

Butler Tech 2.0 – meeting the needs of the digital natives

Due to rising social and economic expectations, exploding options for school choice, and the arrival of the digital natives, Butler Tech has shifted into high gear, re-engineering our curriculum delivery model...Butler Tech 2.0. New thinking is required to help ALL students be successful. Our goal is to be 100% blended learning enabled by 2013. The district is focusing resources, both financial and human to support this shift, ensuring customized instruction that maximizes student success.

Financial safeguards produce effective year

The 2009-2010 school year proved to be a challenging one for Ohio schools as a new state budget was adopted amid a tight economy. The new budget limits the revenue growth for education during the next two years. The establishment of key Board polices regarding budget development and financial management, as well as the division-based budgeting process used by the district positioned Butler Tech well for the future as demonstrated in the financial section of the annual report.

The Edgewood-Butler Tech FFA was named the #1 chapter in Ohio in the area of Community Development

This award evaluates the quality of activities conducted at the local level that provide support to the community. The FFA chapter conducted activities such as Cardboard City, paper recycling, Week of Service, and Potters for Peace in order to receive this award. The ranking is out of over 300 Ohio chapters

Options Academy – The Arts revolutionizes education

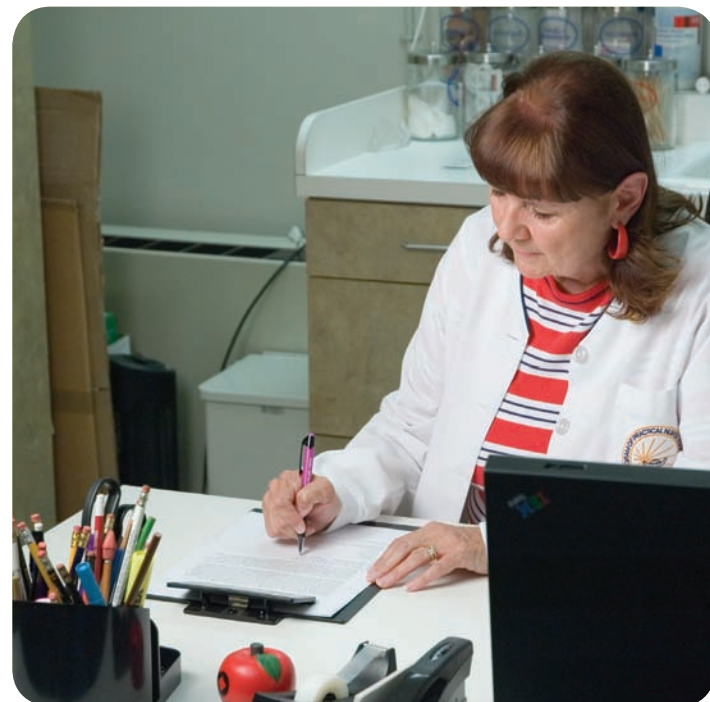
Using customer demand as a guide, programs and practices at Options Academy – The Arts have undergone a dramatic transformation – a revolution from the traditional school setting – in 2009. To meet students' academic needs, to include extensive arts training, and to increase program capacity, flexible scheduling, one-to-one computing, and teacher/student advisory were all implemented at Options - The Arts. We are proud of the fact that our program challenges and supports at-risk students to reach high levels of performance in both traditional academic areas and the arts.

Adult Workforce Division

Adult Workforce Education prepares today's workforce for tomorrow's jobs. **In 2010, Butler Tech's Adult Workforce Education Division (AWE) reached 14,064 adults with its educational and consultative services.**

While exceptional career and technology education is offered inside our classrooms, many of the same courses are adapted to meet the unique training challenges of local employers. AWE partners with companies throughout southwest Ohio to provide cost-effective, relevant workforce training and employee assessments.

The success of our customized training, full-time programs, part-time programs and short-term courses begins with a highly experienced faculty. **Instructors share their own perspective from the field as they offer students the opportunities to build real-world skills in our labs, externships and hands-on training.**



Debbie Jones -
Practical Nursing Graduate, May 2009



Building the Student Experience

While we expect continued strong enrollment in our existing full-time programs, our four new full-time programs in 2010 will bridge the distance for many more to gain new employment in healthcare and industry. As we prepare our students to meet the challenges of today's marketplace, Butler Tech AWE also is modernizing our services for students. The curriculum is moving to an online platform that will one day be accessible for all full-time programs. While this will take several years to complete, we already have seen an increase in accessibility for students in our Practical Nursing program.

AWE Students Receive College Credit

All of Butler Tech's full-time programming as well as select part-time programs are eligible for college credit to either selected public universities in Ohio or through Franklin University.

Building the Butler Tech Experience

Butler Tech AWE set a priority this year to offer seamless, concurrent enrollment opportunities for our students with a higher education partner. AWE also will build the campus experience for students with more scholarships and equipment updates through increased local, state and national grant opportunities as well as contributions from Butler Tech's foundation, The Friends of Butler Tech.

Building Our Partnerships in Business

AWE has served more than 138 businesses in our region in the areas of workforce development for industrial skills, human resource development, and safety. We will continue to expand our positive impact on workforce development through customized training and related partnerships with local business and industry.

AWE is Accessible, Affordable

In order to be accessible to the community workforce, AWE offers a variety of program types, course times, and start dates throughout the year. Applying is simple with numerous options for financial assistance. Our Financial Aid office serves hundreds of students who, without such aid, would be unable to enroll in Butler Tech programs. No student interested in attending full-time programs should fail to apply because of an inability to meet expenses. We now offer graduates of associate schools a discount up to one year after graduation. The ten percent tuition discount is applied to any AWE full-time programs.



AWE Continues To Grow

The new **Healthcare Administrative Specialist** program began this September. Students will be equipped for success in the front offices of physicians' offices, hospitals and more. The curriculum strengthens students' computer skills and introduces various aspects of working in a healthcare setting. Practical application of these skills will be the focus of an externship during the last quarter of the program, and students will be eligible for Certified Medical Administrative Assistant Certificate (CMAA)

The employment of pharmacy technicians is expected to grow through 2014 significantly faster than the average for all other occupations. In response to this trend, Butler Tech is designing a full-time **Pharmacy Tech** program to include extensive classroom study as well as pharmacy externship hours. The program is slated to begin winter 2010. Upon completion, graduates will take the Pharmacy Technician Certification Board (PTCB) exam.

Butler Tech AWE currently is applying to the Board of Nursing for approval of a **Registered Nurse (RN)** Program. If approved, the first course will begin in October 2010 for LPN's who want to advance their career to become registered nurses. Students will take the N-CLEX exam after graduation to be Registered Nurses.

AWE Announces New Full-time Programs For 2010

AWE continually studies the needs of the local community and workforce in order to create programs and services to meet those needs. Four new full-time programs are slated to begin in 2010. The demands of changing technologies placed on Ohio's manufacturers encouraged the creation of Butler Tech's **Advanced Manufacturing Technology (AMT) program**. Beginning in the winter of 2010, this full-time course combines the latest instruction in production processes with industrial maintenance training. AMT students will be eligible to sit for the Manufacturing Skills Standards Council Certified Manufacturing Production Technician certification exam. Healthcare careers are among the fastest growing jobs in Ohio, and Butler Tech will offer three new full-time healthcare programs in 2010.



Awards and Achievements

Maurice Kollstedt is the recipient of the 2009 John Spence Award given by the Refrigeration Service Engineers Society (RSES) to the certificate member who achieves the highest score on the examination. He will be presented this award at the October RSES Conference Annual Awards Luncheon.



Liz Walker is the Education Chair for International Association for Administrative Professionals; and was appointed as a board member of Butler County Community Health Consortium.



Cheryl Brackman was named as one of the "one hundred wise women" in the Cincinnati area for 2010.



Frances Neu is the Treasurer for the Executive Committee of The Ohio Organization of Practical Nurse Educators.

Career Development

The Career Development Division oversees the Career Initiatives, Family and Consumer Sciences, and Career Skills Assessment programs. **Career Initiatives designs educational experiences to ensure all students in grades K-12 achieve the knowledge and skills necessary to identify career interests and develop educational plans to facilitate meeting career goals.**

Family and Consumer Sciences prepare students for the work of the family and how to balance career life and family life. **Career Skills Assessment is a comprehensive assessment program available to any Butler County or Northwest Local School District students in grades 9 – 12.**

Career Search with Mentorship Course is an Outstanding Student Program

Butler Tech Family and Consumer Sciences Career Mentorship course is offered at Edgewood High School, Fairfield High School, Lakota East High School, and Talawanda High School. The Mentorship class, available to juniors and seniors, provides students with opportunities to explore and confirm career interests through at least thirty hours of mentorship experience in one or two career fields of interest. The teachers find potential mentorship sites for the students through advisory committees, Chamber of Commerce connections, and the community at large. Teachers visit the students at the mentorship site and with the input of the mentors give student feedback. Students update their personal online career portfolio (Kuder Career Planning System) and acquire up-to-date information on trends in the workplace. Course benchmarks include:

- Assess career plans based on self knowledge and interest
- Manage job search skills
- Examine career and workplace issues
- Develop interpersonal skills essential to the workplace
- Develop skills that employers demand
- Assess values and resources that support lifestyle goals
- Evaluate effectiveness of time management plans related to education, work and family goals, recommend plans for reducing and managing stress

Performance is measured by a common end of course assessment and the completion of a culminating project.

Ion Jones & The Lost Castle of Chemistry Came to Butler Tech!

Based on the popular Indiana Jones adventure series, Ion Jones takes middle school aged students on a multimedia quest for knowledge about chemistry, its place in our everyday lives, and potential careers in the field. Ion Jones took a global adventure with stops around the world to collect scientific clues that led he and his audience to the Lost Castle of Chemistry. Along the way, he explored an ancient Egyptian temple, hiked through a rainforest, and visited a prehistoric carbon forest as we search for the castle. The trail to the castle was laced with obstacles in the form of chemistry problems and a group of villains who would use the powers of chemistry for evil. Through a grant from Pittsburgh Packaging Coatings (PPG) in Milford, Ohio Ion Jones came to several Butler Tech locations. Without the funding that PPG has given us, we would not have been able to offer these presentations to our districts' schools.



Awards and Achievements

FCCLA State Officers Named

National FCCLA Leadership Conference -
 Ross High School Students
 Megan Groat (State Officer)
 TeeJay Rhodus (STAR Event Gold Medal Recipient)
 Liz Dunn (State Officer)



Megan Reed Earns Top Honor

Butler Tech Staff Member Megan Reed was selected as the Greater Cincinnati Teacher of the Year for Financial Education by the University of Cincinnati's Economics Center for Education and Research. Megan worked with UC's Economic Center for Education and Research, Butler Tech FCS teachers, the 2007-2008 Economics teacher of the year, and Wright State University's Center for Economic Education to develop a Personal Financial Literacy course which included a culminating course project and end of course assessment. She has provided extensive assistance and professional development to teachers who are teaching the course through blended delivery. She has presented the Personal Financial Management course at the Ohio Association of Career and Technical Education conference, Ohio Association for Teachers of Family and Consumer Sciences conference, Ohio Guidance Counselors' Conference, Butler County Superintendents' meeting, and regional professional development meetings for FCS educators at the request of the Ohio Department of Education. Congratulations to Megan for earning this important recognition.



Educational Options Division

The Educational Options Division provides relevant **educational opportunities for students in grades 7-12 and adult learners** through various options. Programs for at-risk youth include: **career based intervention, both work-based learning and career connections; Life Connections, career based intervention** programs meeting at non-traditional times; and **Options Academies**, small-school settings which address individual-paced learning and the social/emotional issues of those students involved. Additional options include the anywhere, anytime academic class offerings of **Butler Tech Online** that provide a patented, blended-learning environment with courses that are highly correlated to the Ohio Academic Content Standards. Furthermore, **Project Search** and **Project Life** provide students with disabilities the opportunity to gain employability and life skills in a real world setting through strong educational and business partnerships.

Career Based Intervention Programs Continue to Reach Students Through Academics, Work, and Service

The Career Based Intervention Programs and Life Connections Programs continued to help students succeed in school by reducing student suspensions and expulsions; increasing student attendance, and helping students pass state-mandated tests - the Ohio Achievement Test or the Ohio Graduation Test. Students in the program participate in the Community Based Student Organization (CBSO) where they elect class officers, determine fundraising activities, and decide how to use the money they collect in dues and fundraising activities. CBSOs use their budget for field trips, team building activities, extracurricular activities, and helping needy families. CBSOs become the conduit for CBI students to provide service to the community and to associate schools. The performance results and opportunities are provided through Career Based Intervention and Life Connections coordinator –teachers who advocate for student’s success, through continued considerations for student’s individual circumstances and needs, and through the continued willingness to view education through non-traditional lenses.

Butler Tech Online

Butler Tech Online is your best choice for earning high school credits on your own schedule and at your own pace. If you are home schooled; want courses not offered at your high school; need additional credits; have a scheduling conflict; or, want advanced credit, Butler Tech Online is here to serve you.

Students comment: “I’m never bored.”

“I can work on my course from home at midnight when I don’t feel any pressure.”

“My online teachers are available to answer my questions.”

“I love the flexibility I have with my online courses.”

“I always look forward to my online class.”

Options Academy—Fairfield

Options Academy – Fairfield offers students from Fairfield Freshman School and Fairfield High School opportunities for credit recovery, early graduation, online learning, work-based learning, and a flexible learning environment. If you are a Fairfield student interested in receiving one-on-one attention from certified instructors and are interested in applying your academic and work based skills to real life job experiences, then OAF is the school for you. Students attend one of two school sessions with each session including additional hours and credit for paid and non-paid work based learning experiences that take place either before or after the student’s session. Students set their own pace through their online curriculum. Students have the opportunity to graduate ahead of schedule allowing them to pursue college, career technical schools, or get an early jump on the job market. Options Academy – Fairfield, a small school atmosphere in a non-traditional setting, is available to Fairfield students, free of charge.

Project SEARCH's Expansion Proves To Be A Success

During 2009, Butler County Project SEARCH expanded and opened a new site at Ohio Casualty in Fairfield. Project SEARCH is a one year unpaid internship designed to help transition 13th and 14th year students with disabilities into the world of work as well as life beyond school. The new site has proven to give new opportunities to help interns explore their career interests in the business world. Coupling with the Atrium Medical Center program, these one-year internships give students the opportunity to gain valuable experience in a business setting as well as a medical setting. The goal of the programs continues to be guiding students into competitive employment. This program is made possible by the collaborative efforts of our host business sites, Rehabilitation Services Commission (RSC) and Butler County Board of Developmental Disabilities.

Project LIFE Has A New Location Up and Running

Project LIFE has been housed in Ross for the past several years. The Ross site has had the opportunity to become established and now the time has come to implement a new site to meet the needs of more interns. Project LIFE in Lakota has all the same structures that the Ross site has executed in the past. They both combine education and work experience for students with disabilities to become more independent. All the interns have completed their high school academic requirements but have deferred their diploma. The sites look similar with interns using the life-skills lab to gain independent living skills and job preparedness. They both also give interns the opportunity to work in the community with educational specialists, learning basic entry level job skills. Lastly they both provide classroom instructions covering topics like budgeting, interviewing, and safety. The difference throughout the programs is that all instruction and job placement is done on an individual level. Project LIFE is here to provide students with disabilities the opportunity to have an individualized program to meet their needs and gain the skills needed for life-long success.

Secondary Workforce Education

Secondary workforce education's mission is to design educational experiences to assure that all customers achieve the performance requirements as set forth by the Ohio Department of Education. Secondary workforce education programs are offered at D. Russel Lee Career Technology Center, the Greentree Health Science Academy, the Butler Tech Natural Science Center, and at the associate school districts in Butler County and Northwest Local Schools in Hamilton County.



Butler Tech Connects Classes to China

Over the past year, the Information Technology classes at Colerain and Ross High School have worked together to develop a communication system between their classes and a school in Nanning, China. The time difference (12 hours) is a challenge, but they were able to communicate and exchange technology education. Butler Tech Information Technology instructors, Tom and Shi O'Neill also attended the Spring 2010 China trip to continue strengthening this relationship.

China Visits Butler Tech

In September, 2009, six students and five staff members from the Guangxi Mechanical and Electrical Industry School of Nanning, China visited Butler Tech. This was the first visit to Butler Tech for students from the partnering school. During the week-long visit, our Chinese friends visited D. Russel Lee Career Technology Center, Greentree Health Science Academy, Butler Tech Natural Science Center, Cincinnati State as well as many cultural sites in southwest Ohio. During the visit, an agreement was signed to collaborate in the Online Education area of study between the two schools. Butler Tech sent the third group of students to China in March, 2010.

Collaboration Builds a House at D. Russel Lee

Three D. Russel Lee programs worked together to create a comprehensive residential construction experience within the walls of D. Russel Lee. A house was constructed by partnering different classes to see the project to completion. The programs included Carpentry, Construction Electricity, and Adult Education HVAC. Each program's students worked to build the house with their career technical expertise. This project exemplifies how teachers like Dave McNelly, Larry Higgins, and Maurice Kollstedt can make Butler Tech a leader in real world experience and education beyond expectation.

"Teachers for Students" Started at Greentree & Natural Science Center

Dan Carpenter, Special Education Instructor, developed the idea of starting a "Teachers for Students" group that would be geared to making sure that teachers were given the opportunity to talk about students who have needs that are not being addressed. He created a system for teachers to communicate when they feel like a student needs to be discussed and a plan developed. The team identifies struggling students, possible solutions, and assist in communicating with the student and their parents/guardians. This group has helped the attendance rate, multiple academic issues, and students who have had difficult social issues. This program helps with making sure no student falls through the cracks.

Edgewood-Butler Tech FFA Conducts Cardboard City

Over 100 Butler Tech and Edgewood High School students worked to raise the awareness of and funds to alleviate poverty occurring in Butler County. They achieved this on November 24, 2009 by sleeping outside on the lawn of Edgewood High School, and living as though they are homeless regardless of weather conditions. Students were asked to seek at least \$75.00 in donations to participate in Cardboard City. Donations have surpassed expectations, totaling \$15,000.00. The money will be used to help low income families in the Edgewood community with donations of clothes, food, utility payments, and Christmas gifts. Edgewood community members were encouraged to drive through while the students were participating from the hours of 7:00-8:30 p.m. Visitors received statistics on poverty in Butler County. Visitors also had the chance to give donations in support of the event. Cardboard City was made realistic by having students be involved in such events as digging through trash for food and other necessities, being able to get food from a soup kitchen, and living in an actual cardboard box with no other protection from the elements.

Secondary Workforce Education

Awards and Achievements



Courtney Warren



Allison Schlau



Career Technical Student Organization National Winners

Butler Tech Students Win National Skills Contests: Butler Tech is honored to have several students place 1st in National Skills competitions. These students placed 1st at the local, regional, and state level to become eligible for national competition. These students are "the best" in America:

Courtney Warren

Lakota East FEA Chapter, FEA Scrapbook Competition.

Allison Schlau

Lakota West FEA Chapter, National Pearson Award – Multimedia Presentation Skills Event.

Amber Sherman and Keisha Miracle

D. Russel Lee Early Childhood Education, FCCLA Chapter Showcase Manual Event.

Chris Farmer

Greentree Health Science Academy
1st Place for Medical Mathematics

Business Professionals of America National Winners

D. Russel Lee- Gold

Courtney Otte (Middletown High School)
Kaitlyn Leach (Madison High School)
Mariah Johnson (Monroe High School)
Mariah Mapes (Ross High School)
Tiffany Fetters (Fairfield High School)

Silver

Alyssa Welch (Middletown High School)
Jessica Bell (Fairfield High School)

Fairfield High School Senior Business Academy - Torch Awards Recipients

Allison Schuler
Amber Kellum
Kofi Ansah
Nesreen Shteivi
Rashad Harper
Saadiq Sayani
Sky Lott

Talawanda FFA- National Silver

Allegra Ubbes
Cody Forrest
Melanie Richardson
Tyler Forrest

Talawanda Farm Business Mgmt CDE - National gold

Ana Robinson
Chris Osborne
Glenn Janos
Mark Hesford

FEA

Essay First Place - Laura Jeffers
Impromptu Speaking First Place- Anna Hartman
Theme Second Place - Amy Taylor
Stage Crew - Alysha Scott
Public Service Announcement Third Place - Taylor Wallar, Amy Schleitweiler, Morgan Hamilton
Scrapbook Display only - Courtney Warren, Katelyn Clouser, Sarah Moore, Abby Tepe, Diana Torres



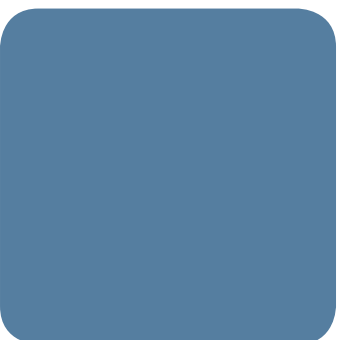
Rick Pridemore Awarded American FFA Honorary Degree: Rick Pridemore was honored with the American FFA Honorary Degree at the FFA National Convention in October, 2009. This is the highest honor presented to a supporter of the National FFA Organization. Rick Pridemore is a Satellite Supervisor for Butler Tech.



Kellie Warner Named the State Secretary for the Ohio Association of Agriculture Educators: Kellie Warner, Agriculture Education Instructor at Edgewood High School, has been named the State secretary for the Ohio Association of Agriculture Educators. As State Secretary, Kellie will be part of the leadership team that directs the state organization for all teachers of agriculture education.



Vickie Moreland Named ACTE Outstanding Teacher in Community Service: Vicki Moreland, Family and Consumer Sciences instructor at Monroe High School, received the National ACTE Outstanding Teacher in Community Service Award at the Annual Conference in Nashville, Tennessee in December, 2009. The purpose of this national award is to recognize educators with significant accomplishments and outstanding leadership in programs and activities that promote community involvement. Vickie earned this award based upon the outstanding work of her students in various community service activities.



Operations Division

The Operations Division exists “to provide exceptional support service for all!” This simple but powerful purpose statement was penned last year by the division leaders. It emanates from the district mission and directly drives each of the five departments’ individual annual work plans. **Property Services, Human Resources, Marketing, Information Technology and Curriculum**... all “Strive for Five!”

The BIG news impacting Operations this year was the district’s strategic decision to move forward full throttle on an aggressive effort entitled “Butler Tech 2.0.” This project is aimed at moving our curriculum, instruction and assessments into a student focused, data driven delivery system by 2013, geared at meeting the expectations of the digital natives. The faculty and system support required for such a monumental effort resulted in the hiring of 5 curriculum specialists and a dedicated learning management system (LMS) administrator. While all the departments will be stretched to support this effort, Curriculum is front and center.

Human Resources

The Human Resources Department has created a matrix of services, focused on providing premier service to both internal and external customers. They include support for recruiting, hiring, training and developing potential and new employees. Internal customers are supported with licensure, personnel record keeping and benefits coordination.

In addition to providing routine ongoing services, Kelly Damico, the HR Coordinator, served on the 2009 All Staff Planning Committee as a co-chair of the sub-committee for the Health and Wellness Expo. For the first time, this major event was rolled into the All Staff Day. More than two dozen vendors participated, including medical/wellness groups, financial/benefits services, STRS, doctors/chiropractors, massage therapists, salon/beauty services, and community services such as the Butler County United Way. Employees had an opportunity to visit these vendors at their leisure during the afternoon and to take advantage of many of the services offered.

During an extensive search for the new department leader, the former director, Mrs. Bev Utley, returned to take the helm. As the department moves into 2010, the department is led by a new Executive Director, Mrs. Cindy Johnson, Esq. Cindy’s human resources background and expertise in labor and employment law will enable the department to more fully serve employee and district needs.



Information Technology

Information Technology is constantly changing, and Butler Tech continues to invest in student success by leveraging cost cutting and cutting edge technology initiatives.

New copiers were installed over the summer. A Request for Proposals was completed, and Millennium Business Systems was selected to provide copy machines and services to the school district. Through the course of the proposal, the services provided were increased, new equipment was brought in to replace the old, and costs were reduced by approximately 32% for an estimated annual savings of \$43,000.00, which translates to a district savings of more than \$200,000.00 over the term of the agreement.

In an effort to reduce maintenance costs, one of the highest outsourced maintenance expenses was to repair laser printers. Our Information Technology (IT) service technicians have now been certified to maintain and repair Hewlett-Packard laser printers. This change will save the district approximately \$20,000 per year in contracted services costs.

Recently Butler Tech opened up network security measures to allow access to social networking sites like Facebook and Twitter. This opening of the network is an acknowledgement of the digitally based lives of our students, and the Curriculum Department will be working with faculty to address new, Butler Tech 2.0 ways to integrate technology with student learning using tools like these. Another new initiative has been the use of Microsoft Live@edu e-mail accounts for full-time students at Options Academy - The Arts. This program equipped every student with a laptop and an e-mail account to facilitate scheduling and communication between faculty and students.

As we move forward in 2010, we expect to see further integration of technology resources with curricular delivery through the deployment of Butler Tech 2.0 throughout the organization.

Marketing

In 2009, the Marketing Department focused on expanding and enhancing the district’s social media marketing efforts. Building on an established presence on Facebook and Twitter, the department concentrated on growing the number of fans and followers of Butler Tech on line. Planning began for a photo based contest in which students will be encouraged to post a photo of themselves and their friends to the Butler Tech Facebook page, and then “tag” themselves in the photo. As more students participate, a greater buzz is built around Butler Tech. An “organic” advertising campaign of this sort is widely seen as the most effective way of using this emerging medium.

In response to input from student focus groups, the Marketing Department launched a new initiative to depict Butler Tech student life via a series of program-based videos. These videos give prospective students a glimpse of what it’s like to experience the Butler Tech learning environment on a daily basis. Each video shows actual students engaging in the everyday activities of their program. The difference is that unlike other schools, these activities might include performing a rope rescue in Firefighting Technology or building an elegant dessert in Culinary Arts. Students report that viewing these videos helps them make informed decisions about pursuing their passion through Butler Tech.



The Ohio School Facilities Commission Project Review

This four phase project resulted in an addition of 16 new labs and classrooms, and an addition of over 30,000 square feet to the D. Russel Lee Career Technology Center. Additionally, major renovations were performed on the Culinary Arts and Early Childhood Education instructional spaces, returning these programs to state-of-the-art condition. The OSFC project also provided for improvements to the D. Russel Lee campus, including new bus routing, driveway and curbing renovations and landscape improvements.

Because of the hard work and dedication of the Butler Tech Property Services Department and the various contractors involved, the OSFC project was completed on time and under budget.

Operations Division

Property Services Department

The Facilities Supervisor leads the specific departments of maintenance, custodial services, transportation, and distribution and provides leadership for all buildings and grounds projects. The Director of Business Services specifically manages vendors, food services, transportation, distribution, safety compliance, energy efficiencies, and new program implementation for the district. Together, these expanded services comprise the Property Services Department. Property Services has two new team members. Allyson Gudorf, our newest custodian, is a valuable asset to the DRL team. Doris Poff, who has served in a number of part-time positions, has joined Butler Tech as our full-time bus driver.

Property Services Department Performance Results

In order to evaluate our services and continuously improve, we examine several critical metrics, the three most important being the cost of operations, the absence of regulatory violations, and staff satisfaction with work orders. In 2009, the Property Services Department posted significant cost savings over 2008 in two important measures; cost per square foot and cost per student FTE. In comparison to participating colleges and K-12 districts across the nation, we were lower than the average in both measures. In district owned/operated buildings, the department exceeded its target reduction for both fire and health department violations, as well. Finally, while we saw increased numbers of work orders this year (1599), the satisfaction rate increased from 4.78 last year to 4.9 this year. We continue to study our results to ensure quality customer service.



Standing L to R: Catherine Wheeler, Mika Snider, Kip Hamilton, Terri Bennett
Seated L to R: Erin Schultz, Peggy Adamitis, Abbie Cook, Jenni Robinson, Megan Reed

Curriculum Department

2009 was the most exciting year on record in the Curriculum Department. In addition to our continued work on the implementation and deployment of the Butler Tech Curriculum Management Plan (CMP), we have completed an external audit and have added essential personnel to continue our district focus on our core work, curriculum.

With the advent of a new educational age, the Curriculum Department began working to further define, plan, and prepare support for our faculty and students in our efforts to move towards a more personalized, digital curriculum, which we call Butler Tech 2.0. Our vehicle for making this necessary, educational change is a Learning Management System called ANGEL. ANGEL will be used to house and deliver aligned written, assessed and taught curriculum.

Awards and Achievements



Peggy Adamitis Associate Curriculum Director, earned SchoolView training qualifications.



Dr. Abbie Cook Curriculum Director, completed the training and selection process of becoming a Phi Delta Kappa (PDK) Curriculum Auditor. Abbie also earned SchoolView training qualifications.



Jenni Robinson (Curriculum Secretary) achieved industry certifications including: Microsoft Certified Specialist 2007, Certified Professional Secretary (CPS), and Certified Administrative Professional (CAP).



Jan Kesseling VP Operations, Butler Tech "Innovation" award for the What3 Improvement Process.

Financial Services Division

Cash Management

The district's cash management program focuses the investment portfolio on the issues of safety, liquidity, and yield while maximizing returns. During the 2008-09 school year over \$470,000 was generated through interest income on investments in U.S. Treasury backed securities, commercial paper, and money market accounts. This is a decline over the previous year as interest rates fell to near record lows during the fiscal year. At June 30, 2009 the district had \$14.4 million invested in its long-term portfolio.

Property Values

Butler Tech received over \$13.6 million in property taxes during the 2008-09 school year, representing 28% of the total revenue for the year. Local tax revenue is dependent upon the total property values in the district. Property values include agricultural and residential property, commercial and industrial property, and personal property used by business and industry. The district collects tax revenue based on a 1.93 mill levy that has not changed since 1975. As a result of the addition of Northwest Local Schools in 2008, the total valuation of the district rose nearly 25% to \$8.9 billion.

Awards and Achievements

Achievement of Excellence in Financial Reporting

Butler Tech publishes detailed financial information in the Comprehensive Annual Financial Report (CAFR) at the end of each school year. The district submits its CAFR to the Government Finance Officers Association (GFOA) and the Association of School Business Officials (ASBO) for consideration and review against national reporting standards. The GFOA and ASBO recently awarded Butler Tech a Certificate of Achievement for Excellence in Financial Reporting for the 2008 CAFR, the tenth consecutive year the district has been recognized for the CAFR. Only 5 of the 49 career-technical schools in Ohio received this honor in the past year.



This publication contains condensed reports, for summary purposes only, for all funds and programs operated by Butler Tech for the year ended June 30, 2009. It is not intended to be presented in conformance with Generally Accepted Accounting Principles (GAAP). The district publishes a Comprehensive Annual Financial Report (CAFR) that is prepared in accordance with GAAP and also contains additional statistical information about the district.

For additional financial information about Butler Tech, or to obtain copies of the district's 2007-08 CAFR, please contact Ed Pokora, CFO at 3603 Hamilton-Middletown Road, Hamilton, OH 45011 or by calling 513-868-1911.

Ed Pokora, CFO
3603 Hamilton-Middletown Rd.,
Hamilton, OH 45011
phone: 513-868-1911

Statement of Net Assets

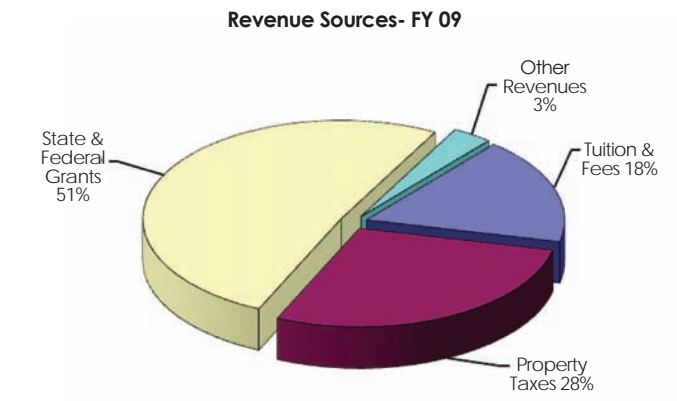
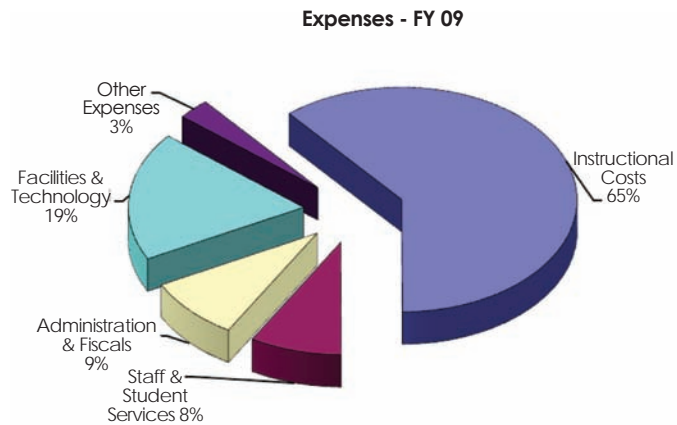
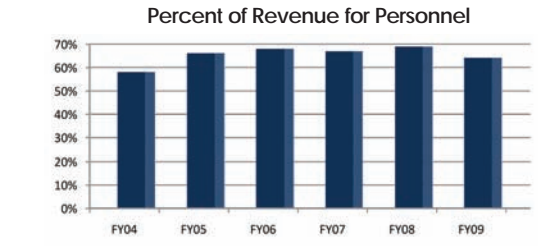
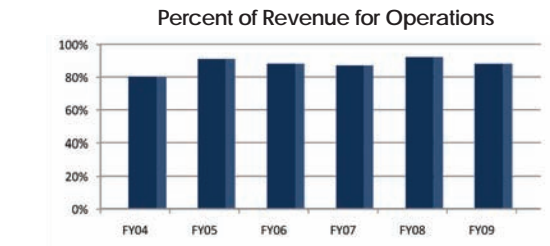
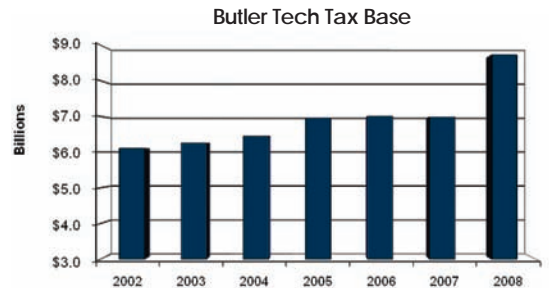
Assets:	2008	2009
Equity in pooled cash and investments	\$16,810,585	\$23,364,275
Receivables:		
Taxes	14,056,582	17,413,495
Intergovernmental	11,880,614	7,196,550
Other	323,691	382,900
Restricted assets	467,953	467,953
Capital Assets, net of depreciation	30,498,503	33,317,487
Total assets	74,037,928	82,142,660
Liabilities:		
Accounts payable	471,109	534,423
Accrued wages	2,377,771	3,593,736
Deferred revenue	13,393,637	16,623,500
Accrued interest payable	3,400	3,200
Notes Payable	6,000,000	7,000,000
Long-term liabilities:		
Due within one year	308,723	218,881
Due within more than one year	1,934,219	2,096,999
Total liabilities	24,488,859	30,070,739
Net Assets:		
Invested in capital assets	30,498,503	30,128,814
-net of related debt		
Restricted for:		
Capital projects	15,020,355	16,052,556
Other purposes	128,940	192,864
Unrestricted	3,901,271	5,697,687
Total net assets	\$49,549,069	\$52,071,921

A Statement of Net Assets is the Balance Sheet for the district. Net assets represents the difference between assets and liabilities and can serve as a useful indicator of the district's financial position. Some net assets are invested in capital assets and/or restricted for specific purposes and are not available for future spending. Total net assets increased 5% from 2008 to 2009 as a result of the OSFC project and the district remains financially strong and able to continue current operations with the present level of state and local funding.

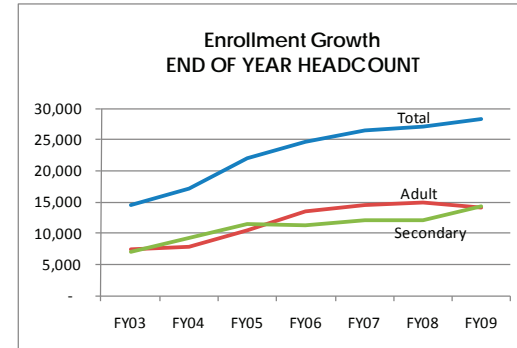
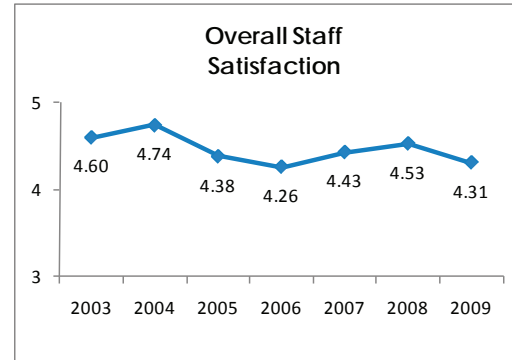
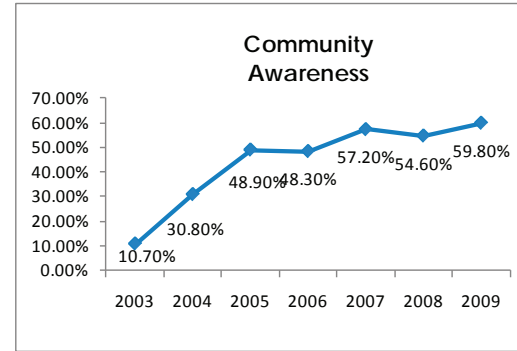
Income Statement Information

Revenues:	2008	2009
<i>Program revenues:</i>		
Charges for services and sales	\$5,538,980	\$6,932,609
Operating grants and contributions	2,157,576	1,520,234
Total program revenues	7,696,556	8,452,843
<i>General revenues:</i>		
Property taxes	11,678,352	13,678,050
Grants and entitlements	31,451,288	24,750,303
Investment earnings	669,570	471,361
Miscellaneous	437,019	1,093,010
Total general revenues	44,236,229	39,992,724
Total revenues	51,932,785	48,445,567
Expenses:		
Instruction - High School	20,739,645	22,331,261
Instruction - Adult	5,919,428	5,705,081
Support services:		
Pupil and Staff	3,555,359	3,899,749
Administration	2,638,740	2,900,356
Fiscal and business	1,154,631	1,219,587
Operation and maintenance of plant	2,766,776	5,353,989
Pupil transportation	6,023	47,932
Central	2,966,328	3,157,421
Non-instructional services	345,400	440,854
Interest and fiscal charges	87,865	112,300
Food services	461,207	415,596
Other enterprise	369,425	333,852
Total expenses	41,010,827	45,917,978
Change in Net Assets:	\$10,921,958	\$2,527,589

Total revenue decreased 7% in 2009 over the previous year due to the state grant received last year for construction costs at the D Russel Lee Career Center. Instructional costs for adult and high school students accounted for over 60% of the total spent during the 2008-09 year.



Performance At A Glance



As of FY09 data was changed from enrollment at count week to end year total headcount. This reflects in previous year totals as well.

